YEAR 4: SUMMER 2 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Writing to persuade
Key Question: What do you consider to be the three most important techniques you need to use in persuasive writing? Why?

The children will explore non-fiction texts. They will be exploring and comparing newspapers, leaflets, advertisements, and posters. We will be reading Greta Thunberg's text Greta and the Giants. The children will use this text to plan, write, and create different persuasive texts based on how we can help with climate change.

MATHEMATICS

Arithmetic and reasoning problems are covered daily for the topics:

Money, Time, Statistics, Shapes, Position and Direction

These topics are covered in line with the expectations of the 2014 National Curriculum Mathematics objectives for Year 4.

Children should know their times table up to at least 12 times.

SCIENCE

Key Question: Do we all hear the same sounds?

The children will learn how sound is caused by vibrations in a material.

They will also explore how changing the shape, size, and material of an object affects the sound it produces.

History

Key Question: Ickenham or Hayes. Where would you prefer to live and why?

The children will compare Ickenham and Hayes, learning that while some aspects have changed over time, others have remained the same. They will explore old photographs, census data, and other reliable sources to investigate and explain the reasons behind these changes.

RELIGIOUS EDUCTION (RE)

Focus Religion of Study: Christianity, Judaism and Humanist (Non-religious person)

Key Question: What can we learn from religions about deciding what is right and wrong?

Children will explore the ideas of temptation and how it affects how people choose between good and bad. They will also explore the lives of some inspirational religious individuals.

PSHE

The children will be learning about British Values, in particular Mutual Respect.

Through Mutual Respect, the children will learn about changes in their body and how to keep their bodies safe, fit and healthy. They will also learn about legal and illegal drugs and how they harm the body.

ART AND DESIGN

The children will spend this half term drawing and painting landscapes. They will explore rural and urban landscape as a starting point for two-dimensional work.

The children will use shape, form, space, colour, texture and pattern to develop and communicate their ideas in a painting.

PHYSICAL EDUCATION (PE)

Key Question: What are my strengths and weaknesses in athletics?

Children will learn how to use a broad range of skills in competitive games such a football, rounders and cricket.
Children will learn how to develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

MUSIC

Charanga: How Does Music Connect Us With the Environment?

All the learning in this unit is centred around one song: You Can See It Through by Joanna Mangona and Chris Taylor.

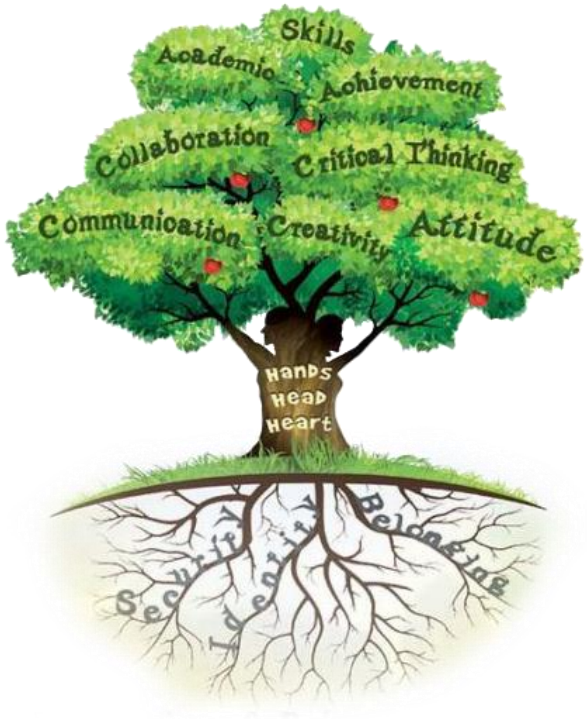
Children will also listen to other environmental songs such as A Ceremony of Carols, The Octopus Slide, and Connect.

Children will be encouraged to learn and build on their knowledge and understanding on the interrelated dimensions of music through warm up games, flexible games, singing, playing instruments with the song, improvise with the song before performing it.

COMPUTING (ICT)

Key Question: What are my strengths and weaknesses in athletics?

Children will learn to use a broad range of skills in competitive games such as football, rounders, and cricket. They will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.



French

Where in the World?: United Kingdom

In this unit, children will learn to speak in sentences, using familiar vocabulary, phrases, and basic language structures in the context of the countries and capitals of the United Kingdom.

The unit concludes with the creation of a class display, where children will draw the flags of the different countries studied and write sentences in French to say what the capital city is.