# YEAR 1: SUMMER 2 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

## ENGLISH

Key Question: What if there weren't any information texts? How would we cope?
Key Texts: 'Dragon Post'
'Dadaji's Paintbrush'
'The Magic Bed'

This half term, the children will be writing to entertain their readers. They will be exploring fiction books with a central theme of “adventure”.
The children will be developing their descriptive writing as well as their stamina when writing longer pieces. Within their writing, the children will be consolidating all the vocabulary, grammar, and punctuation they have learnt throughout the academic year.

## MATHEMATICS

The pupils will continue to develop their understanding of addition and subtraction, including using number bonds and patterns. They will work with money, time, and capacity, and begin to recognise and describe 3-D shapes and simple turns. As the term progresses, they will begin to build on their understanding of multiplication and division through counting in 2s, 5s, and 10s, grouping, doubling, and halving. They will also learn to read and interpret simple data using graphs and pictograms.

## SCIENCE

Key Question: What's through our window?

They will be completing their topic on the seasons of the year. Throughout their time in Year 1, they have been exploring each season and the changes in the environment that come with the different seasons. They will also create a book all about the seasons, using the inquiry skills they have learnt in recent weeks and applying their Literacy learning about information texts to help them present their information in different and exciting ways.

## Geography

Topic covered: Weather

Key Question: How does the weather affect the lives of humans?

The children will raise questions about the weather using pictures and video clips as prompts. They will compare different weather conditions around the world and explore how lifestyles vary depending on the climate. This learning will focus on how weather impacts our everyday lives, including the clothes we wear, how we travel, the activities we enjoy, and the food we eat.

## RELIGIOUS EDUCTION (RE)

Key Question: What does it mean to belong to a faith community?

They will be building on their learning about Christian and Islamic beliefs and will continue to learn about the different ways that people can belong to a faith community. The children will also explore the idea that some people choose not to be part of a faith community and the reasons why. We will also be thinking about events that take place which require different communities to work together, such as charity events.

## PSHE

Key Themes:
- Changes
- Mutual Respect

The pupils will be exploring the idea that, although we all might have things in common with each other, we are all special and unique. In addition, the pupils will be learning about the uses of different medicines and why we need them.
Crucially, they will be learning about the NSPCC PANTS campaign, which highlights the importance of ownership and privacy of their bodies. As this is the last term of Year 1, we will also be discussing with the children how to prepare themselves for Year 2.

## ART AND DESIGN

Key Artist: Georgia O'Keefe
Art Focus: Flowers and plants

They will be experimenting with different lines, shapes, and shading techniques. They will be refining their sketching and drawing skills, as well as layering colours and textures to create a final piece of art. They will be sketching and drawing real flowers using pastels, chalks, and different pencils, using the artwork of Georgia O'Keeffe as inspiration.

They will also be using a range of materials, such as cocktail sticks and cotton buds, to help them add smaller details to their pieces of art.

## PHYSICAL EDUCATION (PE)

Key Question:
What are my strengths and weaknesses in athletics?

The pupils will be developing their athletic skills through activities such as sprinting and relay. They will be identifying the changes that happen to our bodies when we exercise and how they can improve their techniques through regular practice.

Leading up to Sports Day, the children will be practising activities such as 100m sprints, Frog Jump Race, Sack Race, and Long Jump. These activities build on the children's motor skills and hand-eye coordination, both of which will be strengthened in our PE lessons.

## MUSIC

The pupils will continue to explore music through the song Your Imagination. They will listen to and learn the song, using their voices and instruments to join in. Through fun games and activities, they will explore rhythm, pulse, and pitch. Pupils will have the opportunity to clap, sing, and play instruments. Towards the end of the term, they will consolidate their learning from throughout the year by revisiting all the songs they have learnt.

## COMPUTING (ICT)

They will continue to explore how to use simple code to move objects and make things happen when they click or press keys. They will also learn about events, actions, and objects within a program. By the end of the unit, they will create their own basic computer game or animation. Towards the end of the term, the children will consider how technology is used outside of the school environment.