Reception: Summer 2 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

Topic: From here to there Key Question: How do we get from here to there? What is transport?

LITERACY

Books:
1. Oi! Get off my train
2. Emma Jane's Aeroplane
3. Room on the Broom

This term, the children will continue to practise their High Frequency and 'tricky' words. They will use them in sentences to develop their own narratives. We will continue to support the children to read and write captions and simple sentences using capital letters, finger spacing and a full stop.
We will continue to develop reading fluency with shared reading, one to one reading and home reading on Bug Club.

MATHEMATICS

The children will revisit our main concepts around number and numerical patterns including recalling number bonds to 10, doubling and halving, ordering and sequencing numbers, rote counting, counting in 2s,5s and 10s. They will continue to practice subitising and explore shapes by decomposing and recomposing them.

UNDERSTANDING THE WORLD

This term the children will explore transportation, comparing past and present means of transport. They will also visit unique transportation in different parts of the world. We will continue to look at the similarities and differences between different places.
Finally, will observe a few special days this term such as World Ocean day to support our understanding of the natural world around us.

EXPRESSIVE ARTS AND DESIGN

This term the children will enjoy many events to support their creativity.
On World Music Day the children will enjoy music from different parts of the world, learning to listen and respond to music with various expressions.
Art Week will give the children the opportunity to use and refine a variety of artistic effects to express their ideas and feelings.

PERSONAL SOCIAL AND EMOTIONAL

The children will learn to see themselves as valuable individuals as we continue to embed British Values in our daily practice. They will develop respectful and constructive relationships through ongoing reference to the 6Rs: being Rational, Responsible, Respectful, Resilient, Reflective, and Resourceful. As we continue to use the Zones of Regulation, the children will also learn to consider and understand the perspectives of others.

PHYSICAL DEVELOPMENT

The children will refine and revise the fundamental movement skills they have already acquired: crawling, climbing, skipping, jumping, running and balancing.
We will continue to provide a range of indoor and outdoor activities to support their overall body strength, movement and agility so they can move confidently and safely.
They will be exposed to various fine motor activities to support them to use their small skills competently to manipulate various tools.

COMMUNICATION AND LANGUAGE

This term, we will support the children to engage in many non-fictional texts to find out information about various forms of transport and talk about their findings.
We will encourage and support the children to articulate their ideas and thoughts in well-formed sentences.
We will continue to use the 'Word of the week' in our daily conversations and use our new vocabulary around transport in correct contexts.

PHONICS SOUNDS AND TRICKY WORDS

The children will be consolidating their learning within their phonics groups. They are currently learning Set 1 and Set 2 sounds from the Read Write Inc. programme, with higher ability children progressing to Set 3 sounds. Daily practice includes blending and segmenting, as well as learning tricky words and high-frequency words. There will be a continued focus on reading and writing short sentences, most of which will be phonetically plausible.