Nursery: Summer 2 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

Topic: Farmyard Friends. Key Question: Who and what lives on a Farm?

LITERACY

Texts:
1. Farm Animals by Giles Nancy Dickmann
2. Farmer Duck by Martin Waddell
3. Old MacDonald had a Farm by Ben Mantle

This term, we will continue to encourage the children to retell familiar stories; and act them out using a variety of props.
The children will also be exploring the meaning of our 'Word of the Week'.
Finally, the children will celebrate National Writing Day where they will be provided with many opportunities to make marks, including writing their name.

MATHEMATICS

This term, we will encourage the children to make comparisons between objects, focusing on size, length, and weight. They will practise counting to 10 and back, and will be given opportunities to explore and experiment with their own marks and symbols, as well as with numerals. Through our topic work, the children will also create their own ABAB patterns using farm animal pictures, for example: sheep, pig, sheep, pig.

UNDERSTANDING THE WORLD

As part of our topic learning, we will explore different types of farms and the various jobs that farmers do. The children will also learn about the impact of different seasons on farm life. We will continue to teach the importance of respecting and caring for the natural environment and all living things, as the children help look after our own vegetables and plants. In addition, we will be celebrating World Ocean Day, with a focus on how we can protect the ocean and the creatures that live in it.

EXPRESSIVE ARTS AND DESIGN

This term, the children will take part in a variety of creative activities linked to our topic, including creating observational drawings of fruit, making scarecrow crafts, decorating biscuits, and designing seasonal pictures. We will continue to encourage the children to express themselves freely and creatively through song and dance. Finally, the children will celebrate World Music Day by listening to and dancing to music from around the world.

PERSONAL SOCIAL AND EMOTIONAL

The children will continue to develop their sense of responsibility by understanding the importance of classroom rules. We will further explore the Zones of Regulation, supporting the children in recognising and expressing their own feelings, as well as understanding the emotions of others. Finally, we will begin preparing some of our children for their transition into Reception, helping them to build self-confidence and independence.

PHYSICAL DEVELOPMENT

This term, the children will continue to focus on developing their writing skills through a variety of fine motor activities. They will also take part in dance-based exercises and yoga sessions to promote calmness, coordination, and the ability to follow instructions. We will celebrate International Yoga Day with outdoor yoga activities, and mark National Sports Week with our very own school sports day. Throughout the term, we will encourage the children to apply their developing physical skills to a range of tasks and activities, both in the classroom and outdoors.

COMMUNICATION AND LANGUAGE

The children will continue to listen to teachers model language and will learn to respond to open-ended questions. They will be introduced to new vocabulary related to our topic, including words such as farming, crops, and animals. Finally, we will support the children in developing their language skills by encouraging them to resolve conflicts independently, using words to negotiate turn-taking and play fairly with their friends.

PHONICS SOUNDS AND TRICKY WORDS

This term, the children are consolidating Set 1 sounds from the Read Write Inc. programme. They are learning to identify individual sounds and link them to the corresponding letters, laying a strong foundation for phonemic blending and segmenting. The children are also practising the correct letter formation for each phoneme they are learning, supported by our weekly sound exploration tray.