# YEAR 6: SPRING 2 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

## ENGLISH

Writing to Entertain: How cautious should we be of information texts that use persuasive techniques to engage readers? Letters from the Lighthouse – Emma Carroll. This half-term, children will continue reading Letters from the Lighthouse. They will explore the features of a recount and write a personal recount from an evacuee's perspective. Additionally, they will examine newspaper reports, considering how persuasive

## MATHEMATICS

ARITHMETIC AND REASONING

Problem solving will be done daily focusing on the following topics:

- Algebra
- Geometry
- Area and Perimeter

These topics are covered in line with the expectations of the 2014 National Curriculum objectives for Year 6.

Pupils should know their times tables up to 12

## SCIENCE

Evolution and Inheritance

Key Question: What is the difference between adaptation and evolution?

Children will explore how variation in individuals arises due to their genes and the influence of the environment. They will learn about adaptations and how these changes help animals survive in their environments. As part of their learning, children will create an evolutionary fact file for an animal of their

## HISTORY

WORLD WAR TWO

Key Question: What impact did WW2 have on the lives of the children living in London? How are children today still affected by war? This term, children will look into the plight of mothers and evacuees. They will also explore what life was like in the towns and cities which the children were evacuated to. They will then focus on how families celebrated the end of the war

## RELIGIOUS EDUCTION (RE)

LIVING

Key Question: What matters most to Christians and to Humanists?

Focus religions: Christianity and Humanists.

Children will explore moral concepts such as honesty and fairness, examining how these ideas are understood within Christian and Humanist perspectives. They will also reflect on their own views, considering how these moral principles apply to their lives and the

## PSHE

GOOD TO BE ME

British Value: The Rule of Law

Children will focus on exploring respectful relationships, physical health and fitness, and maintaining a healthy diet. They will learn the importance of kindness and respect in relationships, how to stay active and healthy, and how to make informed food choices to support their well-being. They aim to equip children with the knowledge and skills for a

## ART AND DESIGN

POP ART
ARTIST STUDY: Andy Warhol

This term, children will explore the use of colour across different media. They will learn about Onomatopoeia in pop art and how to effectively use colours to convey meaning and impact in their artwork.

## PHYSICAL EDUCATION (PE)

GAMES
Key Question: How can I use basic movements and skills learned to participate in various competitive games?
Children will focus on developing a variety of movements and techniques essential for competitive games such as cricket, football, netball, and more. This will involve honing skills like agility, coordination, and teamwork, while also learning how to apply these

## MUSIC

CHARANGA
YOU'VE GOT A FRIEND by Carole King
Children will focus on a song, expressing their thoughts and feelings about it. They will use an integrated approach to music, connecting games, the dimensions of music (pulse, rhythm, pitch, etc.), singing, and playing instruments to deepen their understanding and enjoyment of the music.

## COMPUTING (ICT)

TEXT ADVENTURES
Children will learn what a text adventure is and analyse an existing one through coding comprehension exercises then move onto debugging and improving it.

## FRENCH

ALL IN A DAY
Children will learn how to tell the time, including o'clock, half past, quarter past, quarter to, and 5-minute intervals. They will also explore the 24-hour clock system and how French speakers represent a.m. and p.m. times. To consolidate and practice these skills, children will use real-life examples such as airport arrival and departure boards and a school timetable