YEAR 3: Spring 2 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Writing to persuade.
Key Question: Why do we need to use persuasive language?
How does it affect us?
Children will use a range of persuasive techniques such as creating adverts, posters, leaflets and letters to persuade.
Text to be used: The Great Kapoc Tree.

MATHEMATICS

Arithmetic and reasoning problems are covered daily for the topics:

• Measurement-Length and Perimeter
Children will measure, compare add and subtract lengths (m/cm/mm). Children will measure the perimeter of simple 2-D shapes.

• Measurement - Mass and Capacity
They will learn to add and subtract mass (kg/g); volume/capacity (l/ml)

SCIENCE

Plants
Key Question: What happens if one part breaks down in the cycle of a plant?
Children will understand the relationship between the structure and functions of different plants, learning how various parts of a plant (such as roots, stems, leaves, and flowers) work together to support its growth and survival. They will explore how the roots absorb water and nutrients from the soil, how the stem transports these resources to other parts of the plant, and how the leaves play a crucial role in photosynthesis. Children will also learn how flowers are involved in reproduction and how different plants are adapted to their environments. Through hands-on activities, they will investigate plant growth and examine how structural features help plants thrive in specific habitats.

Geography

The Rainforest's: Cause and Consequences of Deforestation.
Key Question: What impact is cutting down the Rainforest's having on animal and human life?

Place: Children will gain core knowledge about rainforest's, including key facts, locations, names, and both physical and human features that define these unique ecosystems.

Change: Children will understand how human actions can affect the environment, examining the impact of deforestation, climate change, and other activities on the Rainforest's ecosystem and its biodiversity.

RELIGIOUS EDUCTION (RE)

Key Question:
Why do people pray?
Children will learn that Christians, Muslims, and Hindus pray in various ways, using both set forms of words and more spontaneous prayers. They will explore how each of these religions believes that God hears prayers, understanding both the similarities and differences in their practices and beliefs about communication with the divine.

PSHE

Children will be learning about British Values, Rule of Law
They will explore how to respect differences and appreciate the uniqueness of each individual, while also learning about physical fitness, the importance of a healthy diet, and safety both at home and in the community. Additionally, they will explore the process of creating rules, understanding their value and purpose in maintaining a safe and supportive environment.

ART AND DESIGN

Painting
Children will paint in the style of Henri Rousseau.

They will sketch, compose, and paint a picture, exploring different techniques and mediums to bring their creative ideas to life. They will experiment with line, shape, colour, and texture, developing their skills in both drawing and painting. Throughout the process, children will learn to express their thoughts and emotions visually, reflecting on their work and making adjustments to enhance their compositions. Additionally, they will explore the use of various tools and materials, such as pencils, charcoal, watercolours, and acrylics, to create a variety of effects and styles in their artwork.

PHYSICAL EDUCATION (PE)

Key Question: How can I use basic movements and skills learnt to participate in various competitive games?

The children will recognise and describe the effects of exercise on the body, understanding how physical activity increases heart rate, strengthens muscles, and improves overall health. They will learn the importance of strength and flexibility as key components of physical fitness and well-being. Additionally, they will develop and demonstrate successful hitting and striking skills, practising techniques in sports such as tennis, cricket, or baseball to improve coordination, accuracy, and control.

MUSIC

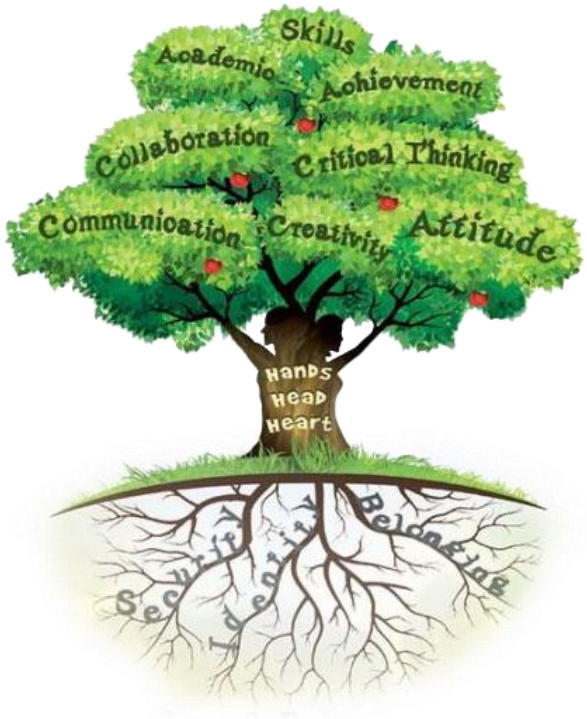
Charanga Music

Theme: ‘‘Music Is a Builder of Community and Guardian of Cultural Identity’
Key Question: ‘How Does Music Help Us Get to Know Our Community?’

Children will be sharing musical experiences by exploring the following songs ‘Friendship Song, Family and Come On Over.’

COMPUTING (ICT)

Unit: Email
Children will develop knowledge on how to use emails safely, understanding the importance of keeping personal information secure and recognising potential risks, such as phishing or spam. They will learn how to add attachments, including photos, documents, and files, and understand when and why they might be used. Additionally, they will explore the terms CC (Carbon Copy) and BCC (Blind Carbon Copy), learning how and when to use them appropriately in email communication to ensure privacy and clarity. Children will also practice composing clear and polite emails, fostering responsible digital communication skills.



FRENCH

Unit: Family and Friends'

In this unit, the children will learn how to identify and introduce their family members and pets, including spelling their names correctly. They will also learn the names for different places in their home, such as the kitchen, bedroom, and living room. Additionally, the children will practice constructing simple sentences to describe their family members and pets, helping them to build confidence in speaking and writing about their personal lives. This unit will foster an understanding of everyday vocabulary while encouraging communication in both oral and written forms.