Reception: Spring 2 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

Topic: Watch them Grow Key Question: How do Plants, Animals and Humans grow?

LITERACY

This term, the children will continue practising spelling words by identifying the sounds and writing the corresponding letters. They will write short sentences using words with known letter-sound correspondences, ensuring they use a capital letter and a full stop. They will also practise forming both lower-case and capital letters correctly.

MATHEMATICS

To develop their spatial awareness and reasoning skills this week, the children will be provided with opportunities to select, rotate, and manipulate shapes. They will compose and decompose shapes, helping them recognise that a shape can contain other shapes, just as numbers can. The children will also continue to compare length, weight, and capacity, while exploring the composition of numbers up to 10.

UNDERSTANDING THE WORLD

Our children will continue to investigate growth using the Scientific method. They will be encouraged to ask:
What do they think will happen?
(Predictions)
What is happening?
(Critical thinking)
What happened compared to what they thought would happen?
(Analysis)

EXPRESSIVE ARTS AND DESIGN

Our children will explore, use, and refine a variety of artistic techniques to express their ideas and feelings. They will build on their previous learning, refining their ideas and developing their ability to represent them. The children will also be provided with opportunities to create collaboratively, sharing ideas, resources, and skills.

PERSONAL SOCIAL AND EMOTIONAL

This term, our children will continue to see themselves as valuable individuals. They will build constructive and respectful relationships, express their feelings, and consider the feelings of others. In line with our 6R's, we are teaching pupils to show resilience and perseverance when facing challenges.

PHYSICAL DEVELOPMENT

Our children will continue to develop their fine motor skills so they can use a range of tools competently, safely, and confidently. Suggested tools include pencils for drawing and writing, paintbrushes, scissors, and utensils such as knives, forks, and spoons (during mealtimes).They will also work on using their core muscle strength to maintain a good posture when sitting at a table or on the floor. Additionally, they will combine different movements with ease and fluency.

COMMUNICATION AND LANGUAGE

Our children will practise connecting one idea or action to another using a range of connectives. They will listen carefully to rhymes and songs, paying attention to how they sound. They will also engage in story-time, developing social phrases as part of the process.

PHONICS SOUNDS AND TRICKY WORDS

The children will continue developing their phonics knowledge at their own pace within their respective phonics groups. In each group, the children are expected to recognise individual letters by saying the corresponding sounds, and blend sounds into words to read short words made up of known letter-sound correspondences.