



Policy Statements and Procedures

SPORTS PREMIUM GRANT (SPG)

Report on the use of the Sports Premium Grant (SPG) for 2023 to 2024

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established. Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, sport and physical activity they provide. This means that the school must use the PE and sport premium to:

- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years
- develop or add to the PE, sport and physical activity that the school provides

At Hewens Primary we aim to use the PE and sport premium to secure improvements in the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

FUNDING FOR 2023/2024 ACADEMIC YEAR

Total: £19,330

PROJECT	Staffing	Details of children	Objective	Outcome	Evaluation
Specialist PE teachers to deliver the curriculum	Secondary teachers	Key Stage 1 & Key Stage 2	Deliver specialist PE instruction to Years 1, 2, 3, 5, and 6. Additionally, enhance PE teaching across other year groups by collaborating on lesson planning, facilitating peer observations, and sharing subject and curriculum expertise.	Enhanced subject knowledge and confidence among teachers to deliver PE effectively, resulting in pupils making strong progress through a well-structured and thoughtfully planned PE curriculum.	The integration of specialist PE teachers has been well-received by children, parents, guardians, and carers, fostering positive feedback and engagement. Collaboration with secondary school teachers provides valuable transition support for pupils in Years 1, 2, 3, 5, and 6, preparing them for the next stage of their education. Pupils across all year groups benefit from access to secondary school sports facilities and shared resources, enhancing their PE experience and fostering continuity between primary and secondary education.
Holiday Club provision, with subsidised places for sports activities	External clubs and school staff	All pupils	To promote a healthy lifestyle through 'Exercise for Life' sessions	Pupils develop and maintain their physical health through regular exercise while gaining a deeper understanding of the importance of an active lifestyle for their overall well-being.	Holiday clubs are consistently oversubscribed, offering at least one sports option each day. Activities also incorporate team-building skills, fostering collaboration, communication, and social development among participants.
Sports Week	Specialist PE teachers and staff	All pupils	To promote competitive sport through collaboration with other primary schools in the Trust.	Collaboration with other primary schools in the Trust fosters a thriving competitive sports environment, providing pupils with opportunities to develop teamwork, resilience, and sportsmanship while showcasing their skills in a supportive and motivating setting. This initiative	The promotion of competitive sport through collaboration with other primary schools in the Trust has been highly successful. Pupils have benefited from increased opportunities to participate in inter-school competitions, leading to improved teamwork, confidence, and a stronger sense of achievement. Feedback from pupils, parents, and

				strengthens community ties and enhances the overall sporting experience for all participants.	staff highlights the positive impact on community spirit and the development of key life skills such as resilience and sportsmanship. This initiative has also strengthened relationships across schools, fostering a more unified Trust-wide approach to sports education.
Sports Day	Specialist PE teachers and staff	All pupils	To involve secondary students on sports leadership courses, who will provide good role models for the primary children.	Children engage in a vibrant and energetic sports day, fostering enthusiasm for physical activity. Parents, families, and friends are actively encouraged to participate, promoting a sense of community and shared enjoyment of healthy, active lifestyles.	This year's Sports Day was a resounding success, with children actively engaging in a variety of exciting and energetic activities that fostered enthusiasm for physical exercise. The event was well-attended by parents, families, and friends, who participated alongside the children, creating a warm and inclusive atmosphere. Feedback from attendees highlighted the positive sense of community and the enjoyment derived from shared activities. The day not only reinforced the importance of physical activity but also strengthened relationships among families and the school, making it a memorable and impactful event for all involved.
Specialist training for those running sports clubs	Specialist PE teachers and staff	Years 1 to 6	To provide high quality training for volunteers, teachers, governors, community members who wish to run after-school and holiday clubs.	Children enjoy high-quality PE lessons that effectively promote the development of essential physical skills and a deeper understanding of key concepts in physical education.	Children consistently enjoy high-quality PE lessons that not only promote the development of essential physical skills but also deepen their understanding of key concepts in physical education. Observations show that pupils are actively engaged, demonstrating both enthusiasm and progress in their physical abilities. The structured approach to skill development and the integration of core PE concepts have proven effective in enhancing their overall fitness and knowledge.

					Feedback from children reflects their increased confidence and enjoyment, while staff report improvements in pupils' application of learned skills across a range of activities. These lessons have created a positive and lasting impact on students' attitudes toward physical education.
Purchasing of specialist equipment	Secondary teachers and school leadership	All pupils	To ensure that the school has access to the latest equipment in order to deliver the PE curriculum effectively.	Ongoing - orders have been placed.	Specialist equipment has been acquired to enhance both Sports Day activities and the teaching of gymnastics, ensuring a more engaging and effective learning experience.
Participate in the Bikeability programme	School staff and Hillingdon Stars Team	Year 6	To promote cycling and ensure all Year 6 pupils who cycle are safe and know how to be safe.	All Year 6 pupils who participate in the programme are equipped with the essential knowledge and skills to cycle safely. This initiative fosters a strong understanding of cycling safety, promoting a culture of responsible cycling and ensuring that pupils are confident and well-prepared to navigate roads and paths securely.	The cycling safety programme for Year 6 pupils has been highly successful, with all participating students gaining the essential knowledge and skills to cycle safely. Feedback from both pupils and staff indicates a high level of engagement, with pupils demonstrating increased confidence in their cycling abilities and a deeper understanding of road safety. The programme has fostered a sense of responsibility among students, encouraging safe cycling habits both on and off school grounds. As a result, pupils are now better equipped to navigate their local environment securely, contributing to a culture of responsible cycling within the school community.