YEAR 6: AUTUMN 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Focus: Writing to inform and entertain
Key Question: What does this story tell us about friendship, trust and faith?
This term, children will explore a fantasy novel with magic and realism. They will learn about descriptive language techniques used by writers to create different atmospheres in their writing. They will apply key skills taught in grammar in their diary entries and narrative writing

MATHEMATICS

ARITHMETIC AND REASONING

Daily focusing on the following topics:
- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions

Children should know their times tables up to atleast 12 x 12

SCIENCE

LIGHT

Key Question: How could you light up a dark room with just one light beam?
Children will be taught everything they need to know about light and how it behaves. They will explore sources of light, shadows and light, how our eyes see, reflecting light and refractions.

HISTORY

THE HISTORY OF THE BRITISH GOVERNMENT
Key Question: Why did the British Parliament become more powerful than the monarch?Has it been for the better?
Pupils will identify the changes which took place over several hundred years and have a grasp of the long road to democracy in Britain. They will also explore the characteristic features of Parliament over time

RELIGIOUS EDUCTION (RE)

BELIEVING

Key Question: Is it better to express your religion in arts and architecture or in charity and generosity?
Focus religions: Christianity and Islam
Children will learn about the value of sacred buildings and art. They will explore and respond to ideas of believers from scriptures about which is more important- charity and

PSHE

Theme: New Beginnings
British Values: Democracy

We will be placing emphasis on children's mental well-being and children will explore different ways of managing feelings and emotions and developing coping strategies for unpleasant behaviours.

ART AND DESIGN

Drawing and Painting Techniques
Focus: Optical Illusions

Children will be taught key skills to use line and colour in order to create optical illusions. They will also study famous artists such as M.C. Esher and Bridget Riley who are well known for their art work.

PHYSICAL EDUCATION (PE)

Key Question: How can I use the skills I learnt in gymnastic to perform for an audience?
Children will be provided with opportunities in gymnastics to:
- Develop flexibility, strength, technique, control and balance (for example, through athletics and gymnastics).
- Compare their performances with previous ones and demonstrate improvement to

MUSIC

CHARANGA
HAPPY

This unit is focused around one song: Happy, a pop song by Pharrell Williams.
Children will be exposed to material that presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc) singing and playing instruments are all linked

COMPUTING (ICT)

CODING

Children will design a game to meet a given criteria using timers, scores, selection and variables. They will consolidate their coding learning by making a text based adventure.

FRENCH

LET'S VISIT A FRENCH TOWN

Children will be able to talk about various places in a town, give helpful directions and speak about Maths and numbers. Children will also gain a better understanding for grammatical structures and features of the French language.