YEAR 5: Autumn 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Core Text: There's a Boy in Girls Bathroom

Key Question: How does the main character overcome the struggle with his behaviour and manage to form relationships?

Pupils will write different genres to entertain an audience by:

- Exploring the real issues of growing up: bullying, teasing, maintaining friendships, and dealing with feelings.
- Exploring how characters change over the course of the story and how the author conveys these changes.

MATHEMATICS

Number and Place Values

Children will recognise, compare and order numbers to one million

They will count in powers of 10, use negative numbers in context and identify Roman numerals.

Number: Addition and Subtraction

The focus of this unit will be to add and subtract numbers with more than 4 digits.

SCIENCE

Animals including Humans

Key Question: What do we mean by human development?

Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.

Geography

From Hayes to The USA

Key Question: Where would you holiday in the USA and why?

Children will locate North America, the other continents and where they are in relation to each other. They will explore and locate key physical features in the USA. They will explore the types of agricultural products that come from the USA. The unit will end with the children locating and researching an area of USA they would holiday with their family and be able to explain their choice.

RELIGIOUS EDUCTION (RE)

Key Question: If God is everywhere, why go to a place of worship?

They will describe the role of pilgrimage and different places of worship in Hinduism. They will explore the significance of Jewish synagogues to individuals and the community and describe the destruction of the Jewish temple in 70 CE. Children will discover what the Western Wall means to Jews worldwide.

PSHE

Children will identify and explain what the 6Rs are. They will learn about the differences between a fixed and growth mindset. Children will explore the Zones of regulation and improve ability to self-regulate.

Rule of Democracy

Children will understand more about the term democracy and why it matters.

ART AND DESIGN

American Cuisine
Children will explore the history of fast foods in the United States of America. They will develop cooking skills while following a recipe for traditional American food and discover some ways to modify a simple recipe. Children will consider why certain foods are unhealthy if eaten regularly. They will understand and apply the principles of a healthy and varied diet.

PHYSICAL EDUCATION (PE)

Gymnastics:
Key Question: How can I use the skills I learnt in gymnastic to perform for an audience?
This Gymnastics Movement unit will teach the class how to perform a variety of floor and vault movements. Children will have the opportunity to choreograph their own sequences and routines and perform individually and as part of a pair or group.

MUSIC

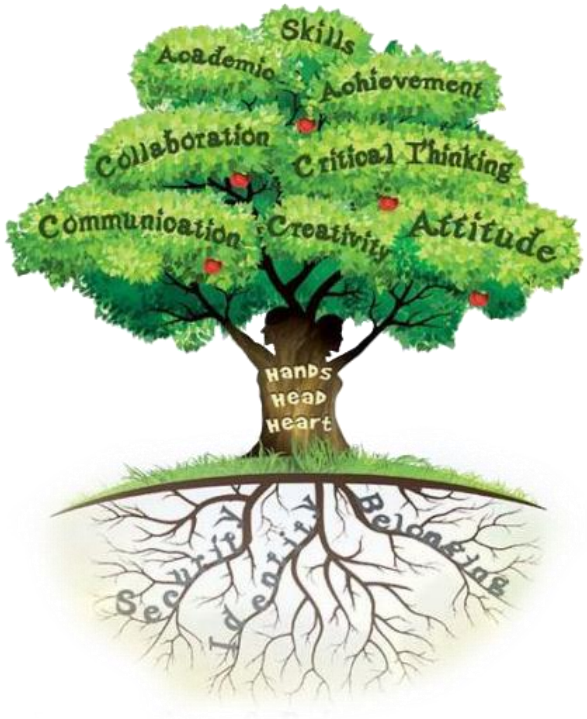
MUSIC – All the learning is focused around one song: Living On A Prayer. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

COMPUTING (ICT)

Online Safety:
Children will learn about the information they share online both about themself and others.

Children will know who to tell if they are upset by something that happens online.

Children will use the SMART rules as a source of guidance when online.



French

In this 'Pleased to Meet You' (formerly 'Getting to Know You') unit, the pupils will apply previous skills and knowledge of topic areas such
as spellings and jobs and they will have a chance to recap their prior knowledge from Y3 and Y4. They will learn to express their emotions and to talk about the future, using two different tenses.