YEAR 1: Autumn 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question: Why is it important to sequence ideas in stories?
Main Texts: 'Not Now, Bernard'
'The Jolly Postman'
'The Enormous Turnip'
'The Magic Porridge Pot'
'Each Peach Pear Plum'

Our focus for Year 1 writing will be sentence structure, through exciting and engaging lessons.
The children will also be developing their reading skills through daily phonics sessions and reading activities. They will also develop their understanding and sequencing of stories.

MATHEMATICS

Topics to be covered:

-Number and Place Value
-Addition & Subtraction

During this term, children will count to 20 and estimate quantities as well as partitioning teen numbers. They will practise adding by counting on, creating number bonds, and subtracting by counting back. Children will be challenged on recognising on more or one less up to 20.

SCIENCE

Topics covered:
-Animals Including Humans
-Seasons

Key Question: What makes somewhere or someone special and unique?
The main unit of work for this half term is Animals Including Humans. The children will be looking at and comparing the features of humans and different animals to classify them into groups. They will also build an understanding of the diets of humans and animals.

Key Question: What's through our window?
The children will also be looking at the topic of Seasons, but this topic will be ongoing through the year to cover all the seasons and how weather patterns are related to seasonal change.

Within these topics, the children will be developing their questions skills, in addition to making careful and scientific observations, which they will then use to record simple data.

Geography

Topic to be covered:
-Around Our School

Key Question: What makes humans, animals and places unique and special?

The children will be looking at the school grounds and the local area, thinking about how characteristics of a place come from human ideas and actions.
The children will be building on their observational skills and will be given lots of opportunities to ask questions about their local area.
They will also be making simple comparisons using their observations of the school and local area, using written and pictorial methods to record these observations.

RELIGIOUS EDUCTION (RE)

Key Question: Who is a Christian and what do they believe?

We will be exploring different Christian stories, pieces of art and music in order to understand how ideas about God are expressed through variety of ways.
The children will also be developing their recognition and understanding of Christian symbols, and will be building their ability to express and share their own personal beliefs about God and religion in joint discussions.
The children will also be investigating how Christians follow teachings from the Bible about how to live their lives.

PSHE

Topics to be covered:
-Mental Wellbeing
-British Values
In PSHE, the theme of our lessons this half term will be New Beginnings, with Democracy being the first British Value that we explore.
The children will be given the opportunity to share and discuss their feelings relating to these topics in every lesson.

They will also be using The Zones of Regulation to help them recognise and understand their emotions, in addition to being able to articulate why they might be feeling them.
The 6Rs are integral to our school's ethos and our PSHE lessons will allow the children to explore these values in more detail.

ART AND DESIGN

Key Artist: Andy Goldsworthy
Art Focus: Art in the Local Area

In Art, the children will be using a variety of materials to explore different drawing techniques, including charcoal, chalk and felt tips. They will also be given the opportunity to learn and experiment with shading and different lines of shapes. The children will be given a wide range of natural materials to develop and experiment with collage, in addition to sticking, assembling and combining these materials to make sculptures.

PHYSICAL EDUCATION (PE)

Key Question: How can I use the skills I learnt in gymnastic to perform for an audience?

The children will be exploring how the body feels before and after exercise and discussing the differences in their bodies. In addition, they will be working to create and perform a movement sequence, thinking of different ways to travel and link movements together.
The children will develop basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.

MUSIC

Title: Hey You!

In this term, children will explore 'Hey You!' by Joanna Mangona, an engaging Old-School Hip Hop tune. They will learn about pulse, rhythm, and pitch while enjoying rapping. Activities include singing, playing, improvising, and appraising other classic Hip Hop songs.

COMPUTING (ICT)

Title: Logging on & Online Safety

During this term, children will focus on logging onto a desktop, accessing Purple Mash, and logging out successfully. They will learn about online privacy, create avatars, save work in the 'My Work' area, and explore various resources and tools within Purple Mash.