Reception: Autumn 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

Topic: Marvelous Me and My Friends Key Question: Why do we need friends?

LITERACY

Text: Handa's Surprise
Rainbow fish
Mr Gumpy's outing
We have engaging core texts this term to encourage our children to dive into the world of print and stories. They will learn the basic concepts about print, develop their phonological awareness and begin to write their name correctly.

MATHEMATICS

The children will begin this term developing their number sense. This will comprise one to one correspondence, the cardinal principle and placing numbers in the correct order.
The children will also develop spatial awareness using basic shapes, simple patterns and learning prepositions.
As they children learn their numbers, they will begin to compare 'more than'/'fewer than' and solve simple problems within 5.

UNDERSTANDING THE WORLD

Our children will use their senses to explore the world around them, touching and feeling different textures such as sand, soil, rocks, and other malleable materials. While we learn about Mr Gumpy's boat ride, we will explore objects that float or sink.
As we learn about ourselves and our friends, the children will investigate and celebrate similarities or differences between themselves.

EXPRESSIVE ARTS AND DESIGN

We encourage our children to express their ideas through various media; art and craft, role play, music and dancing.
The initial focus will be portraits, encouraging children to pay attention to facial features and details in their creative work. The children will also copy rhythmic patterns on instruments.

PERSONAL SOCIAL AND EMOTIONAL

The children and their teachers will discuss rules that keep everyone safe in the classroom. This will introduce children to the need for boundaries, rules and why we keep them. They will learn to make friends and be taught how to use the 'zones of regulation'. Our zones of regulation help the children to manage their feelings by identifying 'feeling' zones, and learning what to do in each zone.

PHYSICAL DEVELOPMENT

Our children love to move about freely! We will encourage their gross motor skills as we provide opportunities for different gross movements including climbing, balancing, skipping and riding tricycles. Small motor activities we provide include threading, mark making with various tools, cutting with child-scissors, pegging, and using tweezers.
Whole class PE sessions are on Tuesdays.

COMMUNICATION AND LANGUAGE

We welcome our new pupils this term encouraging a lot of conversations, introducing new vocabulary, and asking 'why' questions to encourage better comprehension. The children will listen to longer stories, retelling most of what they have heard and develop their pronunciation of some tricky phonemes.

PHONICS SOUNDS AND TRICKY WORDS

The children will learn to tune into various sounds in their environment, copy and create rhythmic patterns and learn nursery rhymes to begin to identify rhyming words.
By week 3, we will begin set 1 of our Read Write Inc. phonics programme. This programme uses engaging rhymes and pictures to help the children learn to read and write each letter.