YEAR 4: Spring 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Writing to entertain

Key Question: What makes a story gripping and how does the writer sustain the excitement throughout the story?
The children will explore mystery and suspense stories from our core text: The Travelling Cat and the Egyptian Goddess.
Children will be encouraged to discuss relationships between characters and explore how an author builds tension and suspense in a story.

MATHEMATICS

Arithmetic and reasoning problems are covered daily for the topics:

Addition and Subtraction
Multiplication and Division
Fractions
Polygons
This aligns well with the expectations of the 2014 National Curriculum for Mathematics for Year 4. Specifically, the curriculum emphasizes that pupils should be fluent in their times tables up to 12 × 12 by the end of Year 4. This is critical for their progression to more advanced mathematical concepts like multiplication and division with larger numbers, fractions, and problem-solving.

SCIENCE

Key Question: Why is it vital our digestive system functions properly?

The children will learn about what the digestive system is made up of and understand the different functions.
The children will also be exploring food chains where they will be able to show the transfer of food from the producer to the consumers.

Geography

Key Question: What makes Egypt such a popular tourist destination?

The children will develop core knowledge, including key facts, geographical location, notable names, and physical and human features.
They will gain an understanding of how and why places change over time and make comparisons between different locations, such as London and Egypt.

RELIGIOUS EDUCTION (RE)

Focus Religion of Study: Hinduism, Christianity, Judaism

Key Question: Why do some people think that life is a journey? What significant experiences mark this?
Children will consider the value and meaning of ceremonies of various faiths which mark milestones in life particularly those associated with growing up and taking responsibility.

PSHE

The children will continue learning about British Values, focusing particularly on ‘Individual Liberty’.They will explore the concepts of safeguarding and staying safe, as well as develop ways to describe their unique personalities.

ART AND DESIGN

The children will spend the half-term creating artwork in the style of Georges Seurat. They will explore and understand the terms ‘Neo-Impressionism’ and ‘Pointillism’, using this knowledge to identify how art movements evolve over time. They will apply their understanding by mixing and blending colours using Pointillism techniques to create shading in their own artwork.

PHYSICAL EDUCATION (PE)

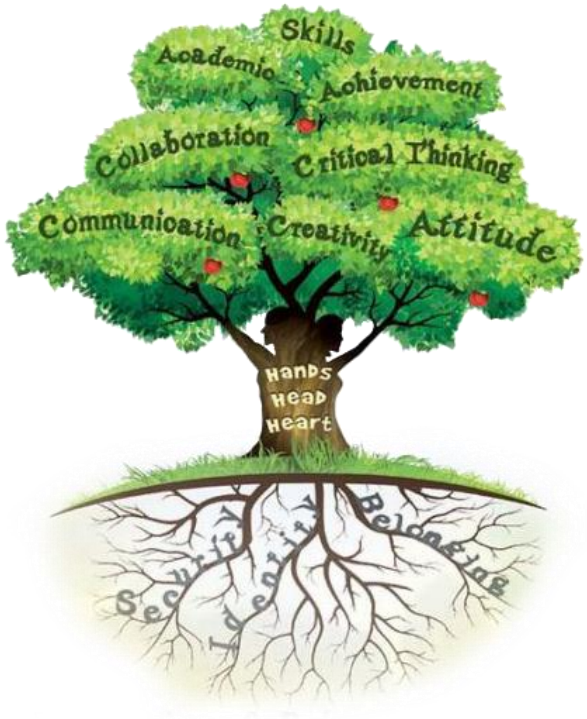
Key Question: How can I use basic movements and skills to participate in various competitive games?The children will learn to explain why it is important to warm up and cool down before and after physical activity. They will describe how the body reacts during different stages of activity and how this impacts performance.

MUSIC

Stop! – A Song/Rap About Bullying All learning will revolve around one song: Stop!, a rap/song addressing the topic of bullying. The children will explore the interrelated dimensions of music through engaging activities such as games, singing, and composing.

COMPUTING (ICT)

Focus of Unit: Logo
Children will use the 2Logo code to predict outcomes.
They will create shapes by applying the Repeat command and identify the most efficient methods for drawing these shapes. Children will explore and use the Procedure feature, culminating in the creation of digital ‘flowers’ or ‘crystals’ using 2Logo.



FRENCH

Focus of Unit: Going Shopping In this Going Shopping unit, pupils will learn about the shopping experience in France.
They will acquire specific vocabulary related to fruit, vegetables, and clothing, as well as key phrases for asking essential questions while shopping. The unit will conclude with a role-play lesson, where pupils will take on the roles of shoppers and shopkeepers to practise their new skills in a realistic context.