YEAR 2: Spring 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question: What did Henry learn from what happened and what have you learnt?
Text: Chocolate Fever by Robert Smith
Pupils will delve into storytelling, emphasising character development. They will analyse how characters' actions mirror their personalities and write character descriptions. Additionally, they learn to articulate characters' motives and emotions. The children will conclude their learning by writing their own narratives inspired by "Chocolate Fever".

MATHEMATICS

The children will navigate directions, mastering left/right, clockwise, and anticlockwise movements. They will learn about 2D shapes and polygons, sorting them with Venn and Carroll diagrams. Additionally, they will grasp the concept of time, honing their understanding of hours, minutes, and seconds, and then progressing to five-minute intervals. Finally, they will engage with shape and data representation through charts, block diagrams, and pictograms.

SCIENCE

Question: How do living things depend upon each other?

This term in science, the children will explore the inquiry question, "How do living things depend on each other?" They will be provided with key vocabulary to use throughout the unit. Learning objectives include describing animals' basic survival needs, identifying living, dead and non-living entities, and understanding the importance of suitable habitats for living things.

Geography

Key Question: Chocolate: How has the farming of cocoa beans affected the lives of the local people and the environment?
The children will investigate the inquiry question equipped with essential vocabulary, they'll embark on the unit with a quiz to assess prior knowledge. The learning focuses on comprehending cocoa tree cultivation and the cocoa bean's journey. Furthermore, pupils will gain insight into the livelihoods of cocoa farmers.

RELIGIOUS EDUCTION (RE)

Key Question: What can we learn about sacred texts?
This term, pupils will engage in a range of activities focused on exploring special religious texts. They will share and discuss their own special books, investigate true and false statements about significant texts from different religions, and illustrate stories from these texts, such as the story of Abraham in Judaism. In addition, pupils will explore the Christian perspective through activities like sequencing the story of Noah's Ark.

PSHE

The children will explore a variety of topics, including setting New Year's resolutions through discussions, gaining a basic understanding of first aid, including knowing emergency contacts, the importance of sleep for health, and internet safety. They will also engage in activities and discussions on individual liberty and mental health awareness, promoting understanding and personal growth.

ART AND DESIGN

The children will begin Design and Technology by making a cover page to introduce the unit. They will learn essential vocabulary and explore the relationship between cooking and nutrients, a key DT skill. Pupils will engage in activities to sort brands into attractive and unattractive packaging, develop printing skills, and design repetitive patterns. Through hands-on tasks, they will enhance their creativity and understanding of design principles.

PHYSICAL EDUCATION (PE)

This term's PE focuses on developing ball skills such as throwing, catching, and kicking, while fostering teamwork and tactics. Children will explore attacking and defending, vary movement and direction, use space effectively, perform sequences with control, and compete against themselves and others to build confidence.

MUSIC

In Spring 1, Year 2 children engage with the music program Charanga to explore rhythm, melody, and teamwork. Through interactive activities and creative projects, they develop musical skills and cultivate a love for music.

COMPUTING (ICT)

This term’s ICT lessons introduce spreadsheets, teaching pupils how to organise data, use simple formulae, and create charts. Pupils will enhance their digital literacy by collecting, analysing, and presenting information effectively, building confidence in their use of technology.