



**ENGLISH**

**Writing to Inform- linked to unit on Italy**

**Key Question: How do we make information texts appealing to the reader?**

Children should be able to write effectively write Non-Chronological reports, leaflets explanation text and instructions linked to going on a holiday to Italy.

**MATHEMATICS**

**Arithmetic and reasoning problems are covered daily for the topics:  
Fractions**

Children will recognise fractions as a whole, equivalent fractions, counting up and down in fractional steps, solving fraction problems and finding simple amounts.

**Problem Solving**

Children will apply concepts and skills learned to solve problems relating both to the application of maths and their real life experiences.

**SCIENCE**

**Light and Shadows**

**Key Question: What if there are no natural light in the world?**

Children will be able to understand that light comes from a variety of sources.

Primary sources which gives out light directly; secondary sources, which reflects light.

**GEOGRAPHY**

**Rome: Understanding the historical landmarks that make Rome a unique city.**

**Key Question: What makes Rome so unique and special?**

**Place:** Children should be able to explain the facts, locations, names, physical and human features.

**Space:** They should understand the uniqueness of a place and comparing to other places. For example: Comparing London with Rome.

**RELIGIOUS EDUCATION**

**Key Question: Why are festivals important to religious communities?**

The children will be learning about the importance of festivals to religious communities. They will show their understanding of the values and beliefs of each festivals studied, using a variety of media. They will also be able to suggest how and why religious festivals are valuable to many people.

**PSHE**

**The children will be learning about British Values, in particular, 'How to respect differences and the uniqueness of each individual.**

They will explore and make rules, knowing their value and purpose. They will also learn how to be responsible to make the right choices to stay safe.



**ART & DESIGN**

**Food Technology**

Children will be able to understand and explore Italian foods linked to project on Modern Rome

**PHYSICAL EDUCATION**

**Key Question:**

**What are my strengths and weaknesses in athletics?**

Pupils will be able to recognise and describe the effects of exercise on the body. They will know the importance of strength and flexibility of physical activity. To be able to demonstrate successful sprinting and jumping skills.

**MUSIC – Children will use their voices expressively and creatively to perform.**