YEAR 3: AUTUMN 2 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Writing to Inform. Linked to Stone Age Men Unit
Key Question: How do authors make information writing interesting to read?

Pupils should be able to explore and identify the structure and language used in personal and impersonal recounts. They should be able to: Make simple inferences, write non-chronological reports, locate topic sentences and apply knowledge in their compositions.

MATHEMATICS

Arithmetic and reasoning problems are covered daily for the topics:
• Multiplication & Division
Pupils will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
• Fractions
Pupils ill count up and down in tenths; recognise that tenths arise from dividing an object in 10 equal parts. Find and write fractions of a discrete set of objects: unit fractions and non unit fractions, Pupils will also recognise equivalent fractions with small denominators.

Pupils should know their multiplication tables up to at least 12 times.

SCIENCE

Rocks and Soil
Key Question: How do we make use of what lies beneath our feet?

Pupils will learn how rocks are formed and about their features. The pupils will explore how the famous Ayers Rock (Uluru) was formed and its importance to the Aboriginal culture. Also, they will learn about fossils and how volcanoes are formed.

HISTORY

Stone Age to Iron Age

Skills: Enquiry and interpretation

Key Question: How can we use artefacts to find out about stone age life and how reliable are they?

Pupils will learn to use a range of sources to answer questions about the past that involve analysis and deductions. Understand which sources are more reliable than others.

They will Identify different ways in which the past is represented.

RELIGIOUS EDUCTION (RE)

Key Question: What do different people believe about God?

The pupils will be learning about British Values Religion: Islam, Christianity and Hinduism. They will examine similarities and differences between their different views of God. They will explore the fact that many people do not believe in God. They will express their own ideas about God through Art, Music, Poetry or Drama.

PSHE

The pupils will be learning about British Values, in particular, ‘Democracy’.
They will learn about Safeguarding / Being Safe and how to respond safely and appropriately to adults? Focus will also be made on Anti-Bullying to include ways to promote respect and kindness.

Pupils will explore the purpose of BBC children in need.

ART AND DESIGN

Pottery Making
Pupils will explore and create clay pots linked to Stone
Age History Unit.

PHYSICAL EDUCATION (PE)

Key Question: What skills and techniques can I use to
create/choreograph a dance performance?

Pupils should be taught to develop flexibility, strength, technique, control and balance. They will perform dances using a range of movement patterns.

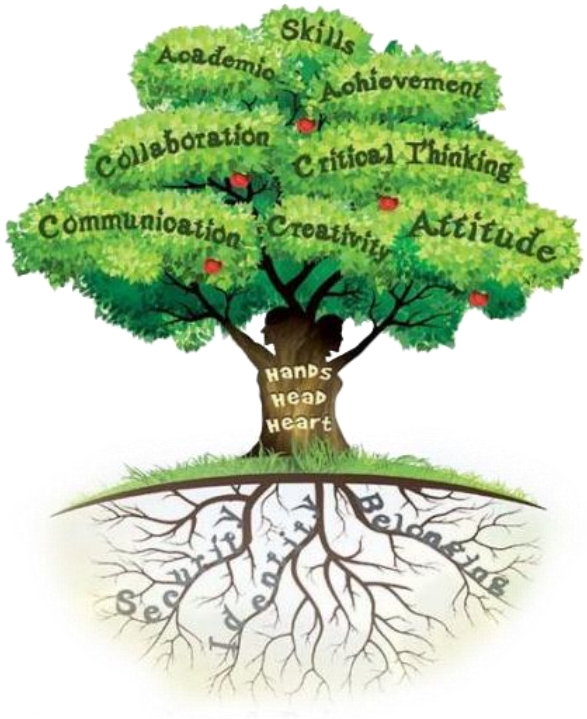
MUSIC

Charanga Music

Theme: ‘‘Music Is a Storyteller and Time Traveller’
Key Question: What stories does music tells us about the past?
Pupils will be enjoying improvisation by exploring the following songs 'Love What We Do', 'When the Saints Go Marchin In', 'My Bonnnie Lies Over The Ocean'

COMPUTING (ICT)

Unit: Online Safety and Spreadsheets
Students will learn about keeping passwords safe. They will understand that not everything they see online is true. Children will explore a spoof website, learn about the purpose of PEGI ratings.
By entering data into a table children will learn that information can automatically turned into a chart. They will learn about cell addresses and use tools to help with calculations.



FRENCH

Unit: All about me
Pupils will learn names of body parts, identify colors and what they are wearing.
They will understand vocabulary and be able to follow simple instructions. They will be able to ask questions and say un/une which relate to masculine and feminine nouns.