Nursery: Autumn 2 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

Topic:Let's Celebrate Key Question: What are celebrations and why are they important?

LITERACY

Texts:
1. Let's Celebrate! Festival Poems from Around the World
2. Rama and Sita – the story of Diwali
3. Let's Celebrate! Special Days Around the World

We will be focusing on understanding the five key concepts about print: *Print has meaning. *Print can have different purposes. *We read English text from left to right and from top to bottom. *The names of the different parts of a book. *Page sequencing. These key concepts will develop their language comprehension skills, through discussions about the world around them and the books they listen to.

MATHEMATICS

In Nursery, we aim to develop a strong grounding in number, so all children develop the necessary building blocks to excel mathematically, We will do this, by providing frequent and varied learning opportunities.

This term the children will focus on linking numerals and amounts and continuing to practise the counting sequence in a variety of contexts, such as song time, rocket launch count downs and during games, such as What's The Time Mr. Wolf?.

UNDERSTANDING THE WORLD

We will be teaching the children to begin to make sense of their own life-story and family's history, through encouraging discussions about their memories of family celebrations and their own culture. We will also continue to develop their positive attitudes about the differences between people, and how we can respect their cultures and beliefs.
The children will also be celebrating "Parliament Week" where we hold a classroom vote to decide upon our next role-play area theme.

EXPRESSIVE ARTS AND DESIGN

This term, we will continue to provide regular opportunities for engagement with the arts, which enable the children to explore and play with a wide range of media and materials. The children will practise drawing with increasing detail, through observation and discussions about the key features of objects.

We will also be encouraging the children to listen with increased attention to sounds, through sound matching games and Aspect

PERSONAL SOCIAL AND EMOTIONAL

The children will continue to learn how to understand their own feelings and those of others, through exploring the zones of self-regulation. We will support them in managing their emotions, developing a positive sense of self, setting themselves simple goals and having confidence in their own abilities. Through supported interactions with each other, they will learn how to make good friendships, co-operate and resolve conflicts peacefully. We will also be encouraging the children to increasingly follow the rules and to show an understanding of why they are important.

PHYSICAL DEVELOPMENT

We will begin by explaining the crucial importance of personal hygiene and exercise. The children will learn how to use the outdoor balancing and climbing equipment safely as well as participating in whole group movement sessions. The children will complete dance-based exercises along to music as well as Yoga to promote calmness and following instructions. There will be a strong focus on developing their skills for writing, providing numerous fine motor skills activities such as Funky Fingers to strengthen the muscles in their hands in readiness for purposeful mark-making.

COMMUNICATION AND LANGUAGE

The Nursery Team will continue to provide many opportunities for children to listen attentively, particularly at story time. Through daily story time, we aim to encourage children's enjoyment in listening to longer stories, that enables them to remember more of the story.
We will continue to model language and ask open questions of the children while they play, in order to help develop their vocabulary as well as extend their experiences.

PHONICS SOUNDS AND TRICKY WORDS

This term we will be introducing Phase 1, Aspects 2 and 3 of Letters & Sounds. These focus on instrumental sounds and body percussion. We aim to develop the children's awareness of sounds and rhythms.

Children will also begin to learn and practise their letter sounds during carpet time.

See Phonics Guide for Parents