

Word of the Week - Spring

	<u>Early Years</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<i>Week 1</i>	wobbly	Durable	Timid	Magnificent	Substantially	Idyllic	Nostalgia
<i>Week 2</i>	sturdy						
<i>Week 3</i>	cheerful	Fearsome	Courageous	Gracefully	Campaign	Nonchalantly	Neglectfully
<i>Week 4</i>	sweet	Massive	Spectacular	Victory	Empathy	Vermillion	Negotiate
<i>Week 5</i>	fluffy	Slithering	Glistening	Nifty	Melancholy	Gallivant	Quell
<i>Week 6</i>	rough	Affectionate	Elegant	Dubiously	Flummoxed	Overwhelming	Ostentatious
<u>Half Term</u>							
<i>Week 1</i>	prickly	Stunning	Merrily	Grimly	Enthral	Solitude	Problematic
<i>Week 2</i>	glad	Amiable	Grotesque	Intriguing	Eloquent	Quibble	Queasily
<i>Week 3</i>	sharp	Hideous	Emerald	Frantic	Spectacle	Recklessly	Remorse
<i>Week 4</i>	delicious	Merry	Chaos	Meander	Attentively	Quintessential	Tenacious
<i>Week 5</i>	stable	Impressive	Gracious	Exhilarating	Lethargic	Perplexing	Razzmatazz
<i>Week 6</i>	stretchy	Rusty	Wisdom	Menacingly	Fugitive	Chagrin	Surreptitious

The word of the week must be displayed on your whiteboards and the children should be able to identify them weekly in assembly.

The words have been chosen to **extend** your class' vocabulary, so may seem at times look like an unusual word for a child in your class to use. Please use the word in a practical context, wherever possible and in a variety of modelled sentences to help the children understand what it means. All children should have an opportunity to write the word in a sentence, with additional support if needed.