# YEAR 3: Summer 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

## ENGLISH

Writing to Entertain/ Poetry unit Key Question: What makes a story really intriguing?

Children should be able to write effective story openers, write episodes which builds up suspense and excitement using a variety of stimulus.

Texts to be used: The Iron Man by Ted Hughes, a variety of Poems

## MATHEMATICS

Arithmetic and reasoning problems are covered daily for the topics:

• Measurement - mass,capacity and time

They will learn to add and subtract mass (kg/g); volume/capacity (l/ml)

Children will explore and tell the time to nearest minute and compare duration of time.

• Fractions

Children will compare and order fractions, add and subtract fractions with the same denominator. They will be solving fraction problems and finding simple amounts.

## SCIENCE

Forces and Magnets

Key Question: Are magnets useful in our lives?

Children will be able to understand how:

Magnets can attract or repel each other.

Magnets exert non-contact forces which work through some materials unlike most forces.

Magnetic forces are affected by: Magnet strength, Object mass, Distance from object, Object materials.

## HISTORY

Roman Invasion of Britain: Cause and Effects of Invasion.

Key Question: What affect did the Roman invasion have on the lives of the British People?

Cause: Children should be able to explain why the Romans invaded Britain.

Change: They should understand the consequences of the Roman invasion in terms of immediate and long term effects and how people were affected differently.

## RELIGIOUS EDUCTION (RE)

Key Question:

What does it mean to be a Christian in Britain today?

The children will be learning about how Christians show their faith within their families, church and local communities. They will also learn about some ways in which Christians make a difference in the worldwide community.

## PSHE

Children will be learning about British Values, Mutual Respect

Tolerance of those with Different Faiths and Beliefs.

They will also explore the characteristics of a healthy family life, the importance of friendship and how to maintain a respectful relationship Online.

## ART AND DESIGN

Mosaic Pattern and Printing
Children will be able to understand and explore mosaic pattern and shapes to create designs for printing. This will be done in the style of Mosaic artists Irina Charny and Sonia King.

## PHYSICAL EDUCATION (PE)

Key Question:
What are my strengths and weaknesses in athletics?

Pupils will be able to recognise and describe the effects of exercise on the body. They will know the importance of strength and flexibility of physical activity.
To be able to demonstrate successful sprinting and jumping skills.

## MUSIC

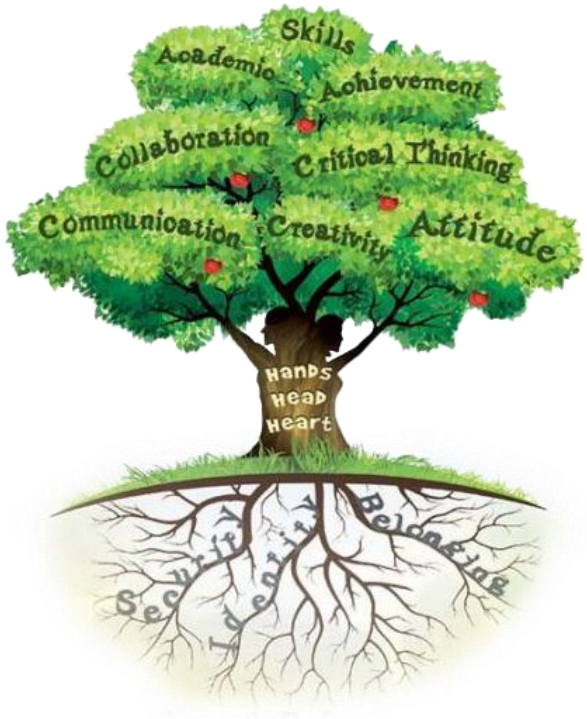
Charanga Music

Theme: ‘‘Music Is a friend, Guide and Support’

Key Question: ‘How Does music make a difference to us everyday?’
Children will be learning more about musical styles by exploring the following songs ‘He's Got the Whole World In His Hands'. 'Why Does Music Make A Difference', 'Panda Extravaganza'.

## COMPUTING (ICT)

Unit: Branching Databases
Students will sort objects using just YES and No questions and then complete a branching database (binary tree) using 2Question. They develop learning by creating their own branching database.




## FRENCH

Unit: 'Our School'
In this unit students will learn key vocabulary and phrases around the theme of school. They will learn vocabulary for school places and classroom objects; they will take part in a PE-themed lesson conducted mostly in French and will combine learning to express preferences about activities and school subjects.