YEAR 6: SUMMER 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Focus: Writing to Entertain
Core Text: Street Child
Key Question:How do writers use language in their stories to create tension, excitement and fear in the reader?

Children will be using the class text to explore different descriptive and language techniques to write character and setting descriptions, narrative with tension and suspense.

MATHEMATICS

Statistics
Children will start with looking at simple graphs and the information that can be gathered then progressing to more complex graphs including ones with more than one line.
Geometry (Shape)
Children will be recapping the types of angles and then moving to using a protractor to measure angles.
Geometry(Position and direction)
Children will recap what the coordinate grid is and then move on to plotting points with given coordinates.

SCIENCE

Animals Including Humans- Circulatory System
Key question: What are the consequences of living an unhealthy lifestyle and how can we influence people to take better care of their health?

Children will focus this term on the human body. They will learn about the main organs and the functions of the circulatory system. They will explore many factors such as diet and exercise, that affect the health of our bodies.

HISTORY

The Plight of Children in Victorian Times

Key Question: How were the rights of children abused during Victorian Times and why?

This half-term children will explore the Victorian era, with the focus on children's experience. They will explore the ways of life at different levels of Victorian society.

RELIGIOUS EDUCTION (RE)

Living

Key Question: What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?
Focus religions: Christianity, Hinduism and Islam
This term, children will explore three important ideas from three different religions which relates to commitment. By doing so, they will appreciate other religious responses as well as develop their own.

PSHE

Theme: Relationships

BRITISH VALUES – Mutual Respect, tolerance of those with different faiths and beliefs

This term, children will explore various PSHE topics including:
- Families & people who care for me - Children will focus on the impact of having a healthy family life can affect them as they group.
- Caring and Friendships - Children will learn how to manage conflict within friendship groups.
- Online Relationships - Children will look into the rules and principles for keeping safe online.

ART AND DESIGN

Frottage

Artist studied: Max Ernst

Children will experiment with the technique of obtaining an impression of surface texture of a material by placing a piece of paper over it and rubbing it with a soft pencil or crayon.

PHYSICAL EDUCATION (PE)

Athletics

Key Question: What are my strengths and weakness in athletics?

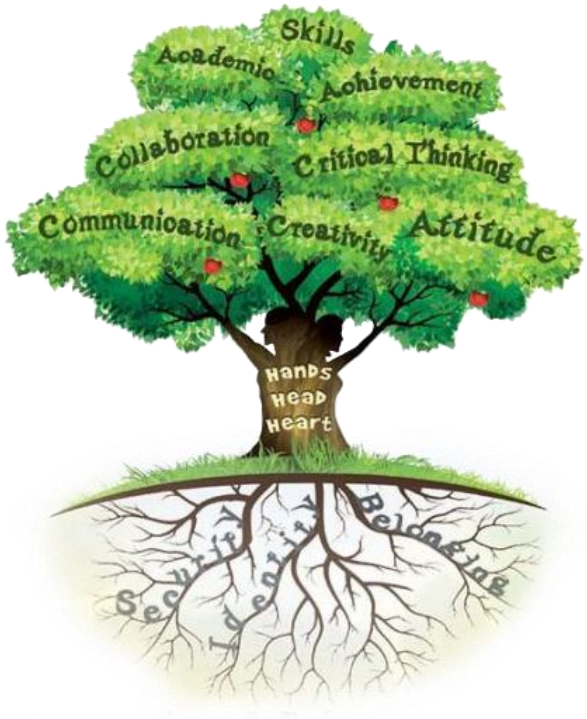
Children will practise their fundamental skills including hurdling and jumping techniques required for athletics. They will work as a team to perform a sprint relay.

MUSIC

CHARANGA
MUSIC AND ME
This term, children will focus on inspirational women working in music, part of Brighter Sound's pioneering gender equality initiative 'Both Sides Now'.
Children will try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

COMPUTING (ICT)

Children will focus on:
Blogging
Children will identify the purpose of writing a blog and the features of successful blog writing. They will plan a blog of their own as well as how to contribute to existing blogs.
Text Adventures
Children will learn what a text adventure is and analyse an existing one through code comprehension exercises.



FRENCH

ALL IN A DAY

This unit is all to do with telling the time and talking about what you do during the day. Children will learn how to read a timetable in French and discuss their school schedule.