YEAR 2: SUMMER 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question: How and why do characters undergo transformation throughout the course of a narrative?

Pupils will embark on a journey of discovery through a variety of texts, including non-fiction pieces from the previous term and immersive diary entries aimed at fostering creative expression. They will also immerse themselves in the enchanting realms of fiction with captivating works such as "The Paper Bag Princess" and "The Dragon Machine." This exploration will culminate in engaging activities, such as crafting proposal letters for sequels and weaving their own enchanting fantasy tales, allowing pupils to understand the intricacies of character development and storytelling dynamics.

MATHEMATICS

In Mathematics, pupils enhance their skills in various areas such as money (calculating change and adding amounts), as well as multiplication and division. They also tackle concepts related to numbers, fractions, and money management, in addition to refining their skills in addition and subtraction through partitioning and counting strategies.

SCIENCE

Key Question: Why do we need to be careful about what we eat and why do we need to exercise?
In Science, pupils will delve into the captivating realm of animals, including humans. They will explore concepts such as offspring and reproduction, investigating life cycles and gaining insights into how organisms meet their survival needs in diverse environments. This exploration will lead to an understanding of the remarkable diversity of life and how living organisms adapt to their habitats, highlighting the importance of making mindful dietary choices and engaging in regular exercise for overall well-being.

History

Key Question: Why did holidays by the sea become so popular in Victorian times?
In History, pupils will unravel the allure of seaside holidays during the Victorian era. They will explore historical records, photographs, and artifacts to vividly understand what seaside resorts were like a century ago. Additionally, they will delve into the activities people engaged in at the beach back then and how this information is derived. Through critical analysis, they will compare the reasons people visited the seaside in the past with modern motivations, exploring the evolution of seaside holidays over time. This comprehensive exploration will enable pupils to make informed decisions about their preference for a seaside holiday today versus a century ago, drawing upon their enriched historical understanding.

RELIGIOUS EDUCTION (RE)

In Religious Education (RE), pupils explore caring for others and the world through Bible and other faith stories. They learn from these narratives about responding to God through compassion and stewardship. Discussions cover moral dilemmas and the 'Golden Rule' across religions, fostering empathy and ethical reflection. Pupils also creatively express their views on creation stories, deepening their understanding of why caring for others and the world is essential.

PSHE

In PSHE, pupils explore vital topics such as family time importance, friendship choices, online identity protection, and the dangers of substances like smoking. They also learn safety guidelines like the PANTS rule and participate in discussions about democracy, mental health awareness, and respecting diversity. Practical activities such as fire drills and road safety reinforce key concepts for a holistic learning experience.

ART AND DESIGN

In Art, pupils delve into the captivating realm of self-portraits, exploring concepts of identity and expression. They investigate drawing and painting techniques inspired by renowned artists such as Van Gogh, Frida Kahlo, and Picasso. Through this exploration, pupils learn to communicate their unique perspectives and emotions, developing skills in artistic interpretation and self-expression within the realm of portraiture.

PHYSICAL EDUCATION (PE)

In Physical Education (PE), pupils master fundamental movements such as running, jumping, throwing, and catching, while also enhancing balance, agility, and coordination. They apply these skills in various activities and engage in team games to develop basic tactics for both attacking and defending. This holistic approach to physical education fosters not only physical fitness but also teamwork, strategy building, and sportsmanship among pupils.

MUSIC

In Music, pupils will participatein a music unit centred around the "Friendship Song" by Joanna Mangona and Pete Readman.They will explore various musical activities, including singing, optional instrument playing, improvisation, and composition. Alongside, they will listen and appraise not only the "Friendship Song" but also other songs about friendship. The unit aims to enhance musical skills while teaching valuable lessons about friendship. There will also be opportunities for performance.

COMPUTING (ICT)

In Computing (ICT), pupils will learn about pictograms' basic use and limitations. They'll practice sorting information with yes/no questions. Additionally, they'll explore databases, learning to navigate and search for information effectively. Through these activities, pupils will develop problem-solving skills, gaining a deeper understanding of data organisation and logical reasoning.