YEAR 1: SUMMER 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Key Question: What are the ingredients of a fantasy story?

The children will be writing to entertain their readers. They will be exploring exciting fiction books, with a central theme of ‘ adventure ’. The two texts that the children will be reading are called Where The Wild Things Are by Maurice Sendak and The Night Pirates by Peter Harris.
This half term, the children will be developing their descriptive writing, as well as their stamina when writing longer pieces.
In addition to our two key texts, we will be reading and exploring many other fantasy stories, thinking specifically about what makes a fantasy story so enjoyable.

MATHEMATICS

Topics to be covered:
- Addition and Subtraction
- Money

The children will be building on their addition and subtraction skills this half term, using their prior knowledge of number bonds to help them solve number problems.

The children will also be using their number fact knowledge to help them solve money problems.

SCIENCE

Key Question: Why do we need to grow plants?

In Science, the children will be moving onto a new topic, exploring the importance of plants. They will be taking part in a number of ‘ Spring Walks ’, where they will be using their observation skills in order to think of and answer scientific questions.
The children will be exploring the different parts of a plant and thinking about the differences that we see between a range of plants.
They will also be able to discuss the changes that we see in plants, as the year progresses from season to season.

History

Key Question: Pirates are famous but are they heroes?

This half term, the children are starting an exciting new topic about pirates! They will be exploring who pirates were and what they did, as well as learning about specific people who became pirates in the past.

The children will be sorting through the facts and myths about pirates and thinking about whether pirates can be described as heroes.

RELIGIOUS EDUCTION (RE)

Key Question: What does it mean to belong to a faith community?

Year 1 will be building on their learning about Christian and Islamic beliefs and will be enquiring into the different welcoming ceremonies which take place in each faith.

The children will also be building their knowledge about the communities that they belong to and how they affect their lives. They will also think about what being part of a community means to different people.

PSHE

Key Themes:
- Relationships
- Mutual Respect

In Summer 1, the children will be exploring the different types of relationships that we build with the people around us. They will be thinking about their friendships with their peers, as well as with family.
In addition, the children will be developing their understanding of British Values; in particular, they will be thinking about how to tolerate people with different faiths or beliefs.

ART AND DESIGN

Key Activity: Designing and making a fantasy treasure island

Linking in with their new History topic, the children will be designing and making their own fantasy treasure island! They will be thinking about the different types of materials that they can use, as well as a range of techniques, like Paper Mache.
The children will also get the chance to use clay in order to create the different parts of their island.

PHYSICAL EDUCATION (PE)

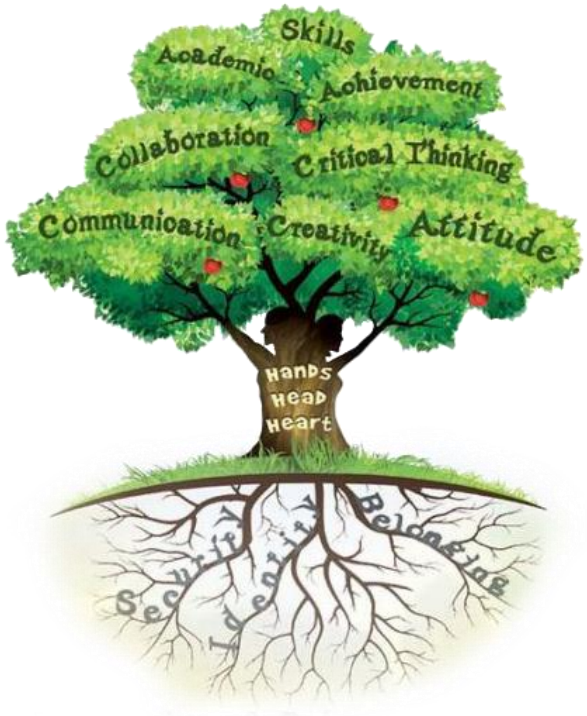
Key Question:
What are my strengths and weaknesses in athletics?

The children will be developing their athletic skills, through activities such as sprinting and relay. They will be identifying the changes that happen to our bodies when we exercise and how they can improve their techniques through regular practise.

The children will also be building on their catching and throwing skills from last term, thinking carefully about their stance can change the effectiveness of their throwing.

MUSIC

Exploring sounds – Pitch
The children will be exploring the pitch used in different pieces of music and how the mood can be changed by altering the pitch. They will be responding to a range of music and discussing how music can be used to tell a story; in particular, how different pitches can represent different characters in a story.

COMPUTING (ICT)

In Year 1 ICT curriculum, students learn to represent data using pictograms. They actively contribute to class pictograms and utilise them to record experiment outcomes. Emphasis is placed on following instructions accurately, highlighting its significance. Students also engage in following and creating simple instructions on computers, cultivating fundamental ICT skills essential for their learning journey.