Nursery: Summer 1 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

Topic: Minibeasts Key Question: What is in Our Garden?

LITERACY

Texts:
1. Mad About Minibeasts by Giles Andreae
2. Superworm by Julia Donaldson
3. The Very Hungry Caterpillar by Eric Carle

This term, we will encourage the children to engage in extended conversations about our stories, learning new vocabulary. We will also encourage the children to retell famliar stories and act them out using a variety of objects and materials. Finally, we will be celebrating Shakespeare Day, linking his plays to stories that are familiar to the children such as 'Gnomeo and Juliet'.

MATHEMATICS

This term, we will continue to sort objects according to size or length. We will also encourage the children to talk about and identify patterns, and explore differences between 2D shapes. They will be using mathematical language such as 'sides', 'corners', and 'round' to describe them. Finally, as we explore our topic, the children will begin comparing 'more or less than', when looking at the amount of legs different minibeasts have.

UNDERSTANDING THE WORLD

This term, we are exploring 'MiniBeasts' as part of our topic learning. The children will learn about a range of different minibeasts they may find in their garden, and discuss what makes them different.
We will also be teaching the children to understand the need to respect and care for the natural environment and living things.

EXPRESSIVE ARTS AND DESIGN

We will participate in a variety of different creative activities linked to our topic. These include: creating spiders and spider webs, butterfly paintings, and creating observational pictures of different minibeasts.
We will also encourage the children to use song and dance to express themselves freely and creatively.

PERSONAL SOCIAL AND EMOTIONAL

The children will focus on remembering the classroom rules by themselves. We will also encourage them to understand why they are important, and develop their sense of responsibility.
We will continue to explore the zones of regulation, helping the children to understand and learn to express their feelings, and those of others.

PHYSICAL DEVELOPMENT

We will continue to focus on developing writing skills by providing numerous fine motor skills activities including playdough modelling, threading and mark-making to prepare them for writing with a pencil and paper.
The children will develop their movement, balancing and ball skills.
Finally, the children will use more large-muscle movements to paint and make marks, both indoors and outdoors.

COMMUNICATION AND LANGUAGE

The Nursey team will continue to model language that promotes thinking using open ended questions and supporting the children to expand their responses.
We will introduce new vocabulary around our topic, explaining words around minibeasts, their features and life cycles.
Children will be encouraged to express their point of views and compare different responses when they disagree.

PHONICS SOUNDS AND TRICKY WORDS

This term, we will continue to practise speed sounds from set 1 of ReadWrite Inc.
The children are learning to identify various sounds and link them to the letters that make them, laying the foundation for phonemic blending and segmenting.
The children are also learning the correct formation of each letter for the phonemes they are learning on our weekly sound exploration tray.