YEAR 6: SUMMER 2 WHAT WILL YOUR CHILD LEARN THIS HALF TERM?

ENGLISH

Focus: Writing to inform and entertain
Key Question: Autobiographies and biographies. Which are the most engaging to read and why?
Children will be exploring the distinctive style in biographies and autobiographies. They will research a member of their immediate family or extended person and use their notes to write an extract of their biography and be able to maintain an impersonal style of writing while engaging the reader.

MATHEMATICS

YEAR 6 PROJECTS
Year 6 Children will work on the following projects:
White Rose Bakery, White Rose Tours, White Rose Futures
These projects provides an opportunity to revisit many of the skills and curriculum content covered both in Year 6 and also the rest of KS2.This ensures any possible gaps in understanding are addressed before children move on to secondary school.

SCIENCE

Animals Including Humans- Circulatory System
Key question: What are the consequences of living an unhealthy lifestyle and how can we influence people to take better care of their health?
Children will continue to learn about the main organs and the functions of the circulatory system. They will explore many factors such as diet and exercise and how that affects the

GEOGRAPHY

FOOD AND PEOPLE
Key Question: What should governments have been doing to support those countries who are at risk of or are suffering a famine?
Children will explore the causes and consequences of famine around the world. They will develop awareness of world hunger and begin to understand the role of relief programmes in supporting countries affected by famine

RELIGIOUS EDUCTION (RE)

LIVING
Key Question: What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?
Focus religions: Christianity, Hinduism and Islam
This term, children will continue to explore three important ideas from three different religions which relates to commitment. By doing so, they will appreciate other religious

PSHE

Theme: CHANGES
BRITISH VALUES – Mutual Respect and Tolerance of those with different faiths and beliefs
This term, children will explore various PSHE topics including:
- Impact of drugs, alcohol and tobacco and legal drugs in communities.
- Principle of online and face-to-face relationships

ART AND DESIGN

DT - SHELTERS
Focus: Making shelters that can withstand any weather conditions.

Children to make an appropriate scale or full-size shelter for a specific purpose.

PHYSICAL EDUCATION (PE)

ATHLETICS

Key Question: What are my strengths and weakness in athletics?

Children will practise their fundamental skills including hurdling and jumping techniques required for athletics. They will work as a team to perform a sprint relay.

MUSIC

CHARANGA
REFLECT, REWIND and REPLAY
This unit consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

COMPUTING (ICT)

Children will focus on:
NETWORKS: Children will know how computers access the Internet at home and school. They will know about the difference between a WAN and LAN.
BINARY: Children will learn to recognise that digital systems represent all types of data using number codes that ultimately are patterns of 1s and 0s called the binary system.

FRENCH

OUR PRECIOUS PLANET
This unit will teach the children how to describe key environmental challenges in their local area, developing their awareness of sustainability at the same time. They will learn how to use the immediate future to say what positive environmental actions they are going to take.