



ENGLISH

Writing to Inform and Entertain

Key Question: How cautious should we be of information texts which rely on persuasive techniques to hook us in?

This half-term, children will continue to read the class text Letters from the lighthouse. They will explore the features of a recount and write a personal one from an evacuee's point of view. They will also look at newspaper reports.

MATHEMATICS

Arithmetic & Reasoning

Problem Solving will be done daily focusing on the following topics:

- Ratio
- Algebra
- Geometry
- Area and Perimeter

These topics are covered in line with the expectations of the 2014 National Curriculum objectives for Year 6. Pupils should know their times tables up to at least 12 times.

SCIENCE

Evolution and Inheritance

Key question: What is the difference between adaptation and evolution?

In Science, children will be learning about how the variation in individuals occurs as a result of their genes and influence of the environment. Children will create an evolutionary fact file of an animal of their choice and show how it has been adapted to suit its environment

HISTORY

Second World War

Key Question: What impact did WW2 have on the lives of the Children Living in London? How are children today still affected by war?

This term, children will look into the plight of mothers and evacuees. They will also explore what life was like in the towns and cities which the children were evacuated to. They will then focus on how families celebrated the end of the war.

RELIGIOUS EDUCATION

Living

Key Question: What matters most to Christians and to Humanists?

Focus religions: Christianity and Humanists

Children will explore moral concepts, including honesty and fairness. They will use some Christian and Humanists ideas to link with these concepts, adding in their own perspective.

PSHE

Theme: Good to be Me

This term, children will explore various PSHE topics including:

- Respectful relationships
- Physical health and fitness
- Healthy diet
- British values: The Rule of Law



ART

POP ART

ARTIST STUDY: Andy Warhol

This term, children will explore the use of colour with different media. They will learn about Onomatopoeia pop art and how to use colours.

PHYSICAL EDUCATION

GAMES

Key Question: How can I use basic movements and skills learnt to participate in various competitive games?

Children will be taught to develop different movements using a range of techniques for competitive games, including cricket, football, netball etc.

MUSIC: This term, children will be exploring motivational wartime music where singing and listening are at the heart of each lesson. They will play, improvise and compose music using a selection of these notes: C, C#, D, E, F, F#, G, A, Bb, B.

COMPUTING: This term will explore spreadsheets on Purple mash.

FRENCH: The children will learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times.