



### ENGLISH

#### Focus: Writing to Inform

Why is choice of words so important when writing a non-fiction text?

The focus for this unit will be:

- Compare and contrast the structural and language features used in different types of information and explanation texts.
- Write a comprehensive set of instructions and add additional tips/suggestions.

### MATHEMATICS

#### Fractions, Decimals and Percentages

Children will add & subtract fractions with common and different denominators and with mixed numbers.

They will multiply unit and non unit fractions by integers and calculate fractions of quantities.

They will go on to writing decimals as fractions and link percentages to fractions. & decimals

### SCIENCE

#### Living Things and their Habitats

What do you think of when you hear the word environment? How is it different from and similar to a habitat?

Children will learn about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds

They will describe the similarities and differences between different plants' and animals' life cycles.

### GEOGRAPHY

#### Rivers

How does living by a river impact on the lives of humans and other living things?

Children will explain how the features of rivers influence the nature of human activities and describe how people affect rivers.

They will gain an understanding of what causes rivers to flood and the impact it has on people's lives.

### RELIGIOUS EDUCATION

#### What do religions say to us when life gets hard?

Children will explore ways in which the faith of religious believers help them to live, even when times are tough, e.g. through prayer, giving a sense of purpose, a guide to deciding what is right and wrong, membership of a community who care for each other and opportunities to celebrate together.

### PSHE

#### Individual Liberty

Children will explore ways they can support other people's right to live in freedom and individual liberty.

They will also learn about 'Respectful Relationships' and 'Physical Health & Fitness'

The children will explore the risks associated with an inactive lifestyle and unhealthy eating habits.



### ART

#### Claude Monet

Children will explore and understand what impressionism is and where it came from. They will discuss the style of Monet's painting and comment on individual painting expressing the mood and feelings of his paintings. The children will reproduce one of the paintings created by Monet using watercolours or pastels as an alternative. (The River)

### PHYSICAL EDUCATION

#### Games:

**Key Question: How can I use basic movements and skills learnt to participate in various competitive games?**  
This Games unit will teach children how to play competitive games, identify and apply techniques for hitting a ball, consolidate different ways of throwing and catching and know when each is appropriate in a game.

**MUSIC - Charanga:** All the learning is focused around one song: The Fresh Prince of Bel-Air. The learning presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

**COMPUTING – Databases:** The children will learn how to search information in a database and then create a database around a chosen topic.

**FRENCH – Family and Friends.** The children will introduce family members and be able to say what sort of home they live in.