

YEAR FOUR (4) SPRING TWO – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Writing to inform

Key Question: When and why do we need to use more formal language in our writing?

The children will explore non-fictional writing: personal and impersonal recounts, newspaper reports and historical reports.

Children will be encouraged to distinguish between facts, opinions and begin to understand how language is used to affect the reader.

MATHEMATICS

Arithmetic and reasoning problems are covered daily for the topics:

- Multiplication and Div
- Perimeter
- Fractions
- Number: Decimals

These topics are covered in line with the expectations of the 2014 National Curriculum Mathematics objectives for Year 4.

Pupils should know their times table up to at least 12 times.

SCIENCE

Key Question: Why is it vital our digestive system functions properly?

The children will explore food chains where they will be able to show the transfer of food from the producer to the consumers. Children will also be prompted to know that all living things in a habitat are interdependent. Plants are producers and animals are predators or prey.

HISTORY

Key Question: Why are people today still so fascinated by Ancient Egypt?

The children will explore the key role archaeologists have had in enabling us to know about Ancient Egyptian civilisation and how much of what we understand came from the last 200 years. Children will be encouraged to explain the importance of the afterlife to Egyptian beliefs and how particular objects help us to understand their ideas.

RELIGIOUS EDUCATION

Focus Religion of Study: Hinduism, Christianity, Judaism

Key Question: Why do some people think that life is a journey? What significant experiences mark this?

The children will explore what Hindu, Christian and Jewish people believe about life after death. How do they mark the end of life?

PSHE

The children will be carry on learning about British Values, in particular, 'The Rule of Law'.

The children will explore physical health, fitness and healthy eating. Children will be prompted to reflect on practical steps they can take to build regular exercise into their daily and weekly routines.

ART & DESIGN

Focus: Pointillism 'Neo-impression'.

We will continue to learn about Pointillism and how it was further developed by artists such as Paul Signac and Camille Pissarro.

The children will evaluate pieces of art, highlighting which techniques have been applied effectively and what could be improved.

PHYSICAL EDUCATION

Key Question: How can I use basic movements and skills learnt to participate in various competitive games?

Children will continue to apply and develop a broader range of skills. Learning how to use them in different ways and to link them to make actions and sequences of movement.



Music: Singing and listening are at the heart of each lesson. Pupils play, improvise and compose using a selection of these notes: C, D, E, F#, G, A, Bb. Charanga is used to clearly sequenced lessons with planning, key learning and outcomes that support the National Curriculum.

French: Where in the World: The children will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents.

Computing: Writing for different purposes. In this unit, children will explore how font size and style can affect the impact of a text. The children will use a simulated scenario to produce a news report.