



**ENGLISH**

**Writing to persuade. Linked to unit on the Americas Rainforest**  
**Key Question: Why do we need to use persuasive language? How does it affect us?**

Children should be able to use a range of persuasive techniques such as creating adverts, posters, leaflets and letters to persuade in their writing.

Texts to be used: The Great Kapoc Tree

**MATHEMATICS**

Arithmetic and reasoning problems are covered daily for the topics:

**Measurement**

Children will calculate the perimeter of 2D shapes and measure the mass and capacity of objects using KG, G and L.

**Statistics**

Children will learn to interpret and create different types of graphs.

**Fractions**

Children will identify fractions in whole, tenths and as decimal.

**SCIENCE**

**Plants**

**Key Question: What happens if one part breaks down in the cycle of a plant?**

Children will be able to understand the relationship between the structure and functions of different plants.

**Geography**

**The Rainforests: Cause and Consequences of Deforestation.**

**Key Question: What impact is cutting down the rainforest having on animal and human life?**

**Place:** Children should have core knowledge in terms of facts, locations, names physical and human features of rainforests.

**Change:** Children should understand how human action can affect the environment and its impact.

**RELIGIOUS EDUCATION**

**Key Question: Why do people pray?**

The children will be learning that Christians, Muslims and Hindus pray in many different ways both using set forms of words and more spontaneously, and the three religions believe similar and different ideas about how God hears prayers.

**PSHE**

The children will be learning about British Values, in particular, 'How to respect differences and the uniqueness of each individual.'

**They will explore and make rules, knowing their value and purpose.**



**ART & DESIGN**

**Painting**

Children will be able to paint in the style of Henri Rousseau.

They will sketch, compose and paint a picture.

**PHYSICAL EDUCATION**

**Key Question: How can I use basic movements and skills learnt to participate in various competitive games?**

Pupils will be able to recognise and describe the effects of exercise on the body. They will know the importance of strength and flexibility of physical activity. To be able to demonstrate successful hitting and striking skills

**MUSIC – Charanga Music- Children will be singing and listening to music as it changes from loud to quiet or quiet to loud, They will explore these changes in dynamics within the songs 'Friendship Song, Family and Come On Over.'**

**COMPUTING- Children will learn how to enter data into a table using spreadsheets also the importance of posture when typing.**

**FRENCH- Family and Friends. The children will introduce their relations, name common pets and recognise rooms in their home.**