



YEAR TWO (2) SPRING TWO – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Key Question: Why do we need to make sure that information texts can be understood and how do we do it?

The children will learn to write to inform, instruct, and explain by exploring language in non-chronological reports. The class texts we will be about Jacques Cousteau, as well as a story about saving loggerhead turtles called, 'Follow the Moon Home'. To end the term, the children will plan and write their own set of instructions based on a poem called, 'Instructions' by Neil Gaiman.

MATHEMATICS

In Spring 2 Mathematics, children will explore ordinal numbers, properties of odd and even numbers, addition, subtraction, fractions of shapes and amounts, and addition and subtraction with money. They will also continue to practise the arithmetic and reasoning skills they have previously learned during soft-start.

SCIENCE

Key Question: How do living things depend upon each other?

In Science, children will learn to identify and name plants and animals, investigate micro-habitats, and develop an understanding of food chains and sources. Throughout the topic, we'll assess their grasp of key vocabulary and concepts, ending in an end-of-topic quiz.

Geography

Key Question: Chocolate: How has the farming of cocoa beans affected the lives of the local people and the environment?

The children will explore the fascinating world of plants and manufacturing. They'll identify native plants in England and Ghana, understanding the reasons behind their growth. Additionally, they'll learn about the intriguing process of chocolate manufacturing in England.

RELIGIOUS EDUCATION

Key Question: What can we learn about sacred texts?

The children will explore cultural and religious insights. They'll learn about the special book for Muslims, Jews and Christians. Additionally, they'll learn about stories from Islam, Christianity, and Judaism and the messages they deliver. The children will examine the Creation Story across the Bible, Torah, and Quran, concluding the unit with a quiz.

PSHE

In Year 2 Personal, Social, Health, and Economic (PSHE) Education, children will engage in discussions on the Rule of Law and building respectful relationships. They'll learn about the components of a healthy diet, create exercise plans, and understand the significance of personal hygiene. Through interactive activities and discussions, they'll develop crucial life skills for physical and mental well-being.



DT

Key Question: How do companies successfully manufacture chocolate biscuits.

In Year 2 Design and Technology (DT), children will experiment with overprint techniques, fostering their design skills. They will design brand logos. They will then create compelling adverts for their brands and confidently present their products to an audience.

PHYSICAL EDUCATION

Key Question: How can I use basic movements and skills learnt to participate in various competitive games?

The children will continue to use basic movements such as running, jumping, throwing and catching. As well as developing balance agility and co-ordination. They will begin to apply these in various competitive sports.

MUSIC:- We will be following the Charanga program to develop essential musical skills. Children will explore rhythm, melody, and harmony through interactive activities.