



YEAR 1 SPRING 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Key Question: What sort of information texts do people read and why?

The children will be focusing on 'Writing to Inform and Entertain'. They will be working to understand the different ways that information can be presented, through looking at a range of texts like instructions, fact files and recounts. The children will be looking at and writing a range of fact files, which will support their understanding of non-fiction texts. The children will also be exploring a Poetry unit, where they will be writing poems which suggest a certain mood (happy/sad).

MATHEMATICS

Topics to be covered:

- Place Value
- Measure

Continuing on from Spring 1, the children will be developing their place value understanding by ordering 2-digit numbers. They will then be moving onto Measure, with 'length and height' being the first aspect that the children explore. They will be measuring and comparing lengths, heights, weights and capacities of various materials throughout this half term, which will provide the children with everyday context for their learning. The children will also be developing their knowledge of 3D shapes.

SCIENCE

Key Question: How do we know what to use different materials for?

In Science, the children will be continuing their learning on 'Materials'. They will be predicting and testing various materials in a practical context. Children will be given the chance to ask and answer a range of questions, as well as the opportunity to make simple tests and observations about different materials and their uses.

HISTORY

Key Question: What makes a great explorer? How can we be explorers?

For this half term, we will be moving onto our second History topic of the year. The children will be following the journey of the famous Antarctic explorer, Robert Falcon Scott. They will be developing their ability to make inferences from a variety of sources, such as photographs, videos and short passages. The children will be delving into what makes a good explorer and the journey that Robert Falcon Scott took, in order to travel to the Antarctic.

RELIGIOUS EDUCATION

Key Question: What makes some places sacred?

Year 1 will be building on their learning about Christian beliefs in Spring 1, enquiring into how and where some Christians worship. Different forms of art will also be explored, with the children listening and responding to religious music and sound clips and reflecting on how it makes them feel, as well as why they might be important to some people. The experience of going to a place of worship will be explored, with the children learning about special routines or actions that some people follow when entering their place of worship.

PSHE

Key Themes:

- Good to be me
- The Rule of Law

In Spring 2, the children will be learning about general road safety, as well as the importance of a healthy, balanced lifestyle. The children will also be thinking about how we can promote and sustain healthy and respectful relationships with one another. The Rule of Law will encourage the children to reflect and discuss ways in which they can apply their knowledge of right and wrong in their daily lives.



ART

Key Activity: Painting
Aurora Borealis

The children will be using their knowledge of hot and cold colours from Spring 1, in order to create pieces of art which use particular colours to convey a mood or theme. For example, the use of blue to illustrate sorrow or a body of water. The children will also be exploring the ways in which we can change the texture of paint. They will be adding materials like wood shavings, corn flour and glue, noting the impact of adding different materials and textures to their artwork.

PHYSICAL EDUCATION

Key Question: How can I use basic movements and skills learnt to participate in competitive games?

The children will be developing their throwing and catching skills, as well as travelling in different ways with a ball or object. They will be refining their footwork with a ball, practising how to dribble and pass a ball to another person.

MUSIC: Exploring Sounds

The children will be gaining a greater understanding of how different sounds are used, in order to create music. This could be musical instruments, our voices and even everyday objects. Music this half term will be linking in with the children's learning, as they will be gaining an understanding of how to describe the weather, using a range of techniques and tools.