



# RECEPTION SPRING 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM? 'WATCH THEM GROW'



## LITERACY

**Focused Texts: Jasper's Beanstalk; Tilda's Seeds and Oscar and the Frog**

Continue to write their names in various contexts. Drawing and writing about their pictures. Spelling a range of 'tricky' words. Writing sentences focusing on capital letters, finger space and full stop. Follow instructions, listening and responding appropriately. Identifying rhyme and continue a rhyming string. Observing World book Day and sharing their favourite stories. Developing vocabulary from stories and word of the week. Developing comprehension skills through stories, questioning, thinking out loud. Labelling parts of a plant and writing captions for the stages of the life cycle.

## MATHEMATICS

Daily calendar  
Counting by rote to 20 and back.  
Counting in 2s, 5s and 10s.  
Number rhymes and songs.  
Look at the sequence of numbers and identifying and writing the number.  
Finding the number that is 1/2/3 more or less than a specific number.  
Continue to add and subtract numbers, Number bonds to 10.  
Measurement – weight/height/length/capacity

## UNDERSTANDING THE WORLD

Observing and documenting the growth of ducklings and plants. Looking at the life cycle of plants/animals. Exploring the environment to observe New Life – flowers/plants. Explore a range of malleable materials: play dough, slime, glue, sand etc. Observing Science week - Showing greater awareness of the people who work in science including women. Using keyboards, remote control, phone in the home corner. Completing programme on iPad. Looking at places using maps.

## EXPRESSIVE ARTS & DESIGN

Cutting, sticking, scrunching, painting-colouring, creating collage. Choosing and using shapes in their play appropriately to draw and construct. Using previous knowledge to design 3D objects to create props for role play activities. Role play – acting out familiar stories. Singing a range of nursery rhymes, copy and tap out rhythmic patterns, moving to rhythm in songs. Exploring musical instruments to accompany singing. Move freely and exquisitely in a range of ways.

## PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

**Greeting song**

Develop greater awareness of the 6 Rs and the SEAL 'I can' statements. Work as part of a group, sharing and taking turns when planning an activity/project. Develop greater awareness and understanding of the 'Zones of Regulations'. Explaining how to support someone who is sad. Observing birthdays. Opportunities for expressing themselves confidently in a range of ways.

## PHYSICAL DEVELOPMENT

Using a range of equipment to develop small motor control skills: pencil grip, daily handwriting, scissors, threading, pegging, small construction, using tweezers. Developing gross motor skills through climbing, balancing on planks, riding bikes, scooter, exploring with hula hoops, throwing, catching and kicking balls. Skipping, hopping and a range of planned PE activities.



## COMMUNICATION & LANGUAGE

Speaking and listening activities – speaking tins, stories, discussions, talking partners, during a range of free flow activities, sharing experiences of events, interests, friends. Exploring a range of words to increase vocabulary and understanding. Develop story during play. Ask and answer a range of questions appropriately. Describing events, characters in a story and be able to retell the story in their own words.

## PHONICS SOUNDS & TRICKY WORDS

Jolly phonics - Phase 2 & 3 songs, Tricky word songs. Linking letters and sounds by writing them as they hear them. Blending to read and write a range of CVC and other regular words. Become aware of 'Alien' words. Spelling a range of tricky and regular words.