



LITERACY

Texts:

1. *The Jolly Postman* by Janet and Allan Ahlberg
2. *Emergency!* by Margaret Mayo
3. *People Who Help Us* by John Wood

We will be continuing to focus on understanding the five key concepts of print. These key concepts will develop their language comprehension skills, through discussions and books about the world around them, with particular focus on the importance of key workers who help them in the local community.

We will also be celebrating World Book Day and World Poetry Day where the children will create their own acrostic poem using their name.

MATHEMATICS

This term, the children will continue to focus on reciting numbers past 5 through regularly repeating the counting sequence, whilst using their fingers to guide them.

We will also encourage the children to make comparisons between objects relating to size, length and weight and use language such as more or less than.

Finally, the children will play games to help them understand position through words alone.

UNDERSTANDING THE WORLD

This term, we will be exploring People Who Help Us in the Local Community as part of our topic learning. The children will explore what a community is and why it is so important.

We will be learning about a variety of occupations and key workers and how they help people.

In celebration of British Science Week, we will also be taking part in a number of scientific experiments linked to germs and the importance of washing hands.

EXPRESSIVE ARTS & DESIGN

This term, we will continue to provide regular opportunities for engagement with the arts, which will enable the children to explore and play with a wide range of media and materials.

The children will partake in a variety of different creative activities in celebration of St. David's Day, Mother's Day, St. Patrick's Day and Easter.

Finally, the children will use song and dance to express themselves freely and creatively.

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

In celebration of International Women's Day, we will have class discussions about equality, and how we should treat everyone with respect. The children will create a class poster following this year's theme of "Choose to Challenge".

Finally, through exploring the zones of self-regulation, the children will continue to learn how to understand and express their own feelings and those of others.

PHYSICAL DEVELOPMENT

This term, we will continue to focus on developing their skills for writing, by providing numerous fine motor skills activities, which will strengthen the muscles in their hands, in readiness to put pen to paper.

We will also encourage the children to continue to develop their movement, balancing and ball skills.

Finally, the children will use more large-muscle movements to paint and make marks both indoors and outdoors.

COMMUNICATION & LANGUAGE

The Nursery Team will continue to model language that promotes thinking, through the use of open-ended questioning, to support this, and longer responses.

Using our topic, we will extend our children's vocabulary, explaining unfamiliar words based around our topic, beginning with: "What is a community?"

We will encourage the children to have the confidence to express a point of view, and to debate when they disagree.

PHONICS SOUNDS & TRICKY WORDS

This term, we will continue to practise Phase 1 of *Letters & Sounds*. These focus on developing the children's speaking and listening skills, laying down the foundation for phonic blending and segmenting.

We will also continue to learn and practise the letter sounds through our weekly sound exploration tray.

See Phonics Guide for Parents

