

**ENGLISH**

**Writing to Entertain**

**Key Question: What makes a story gripping and how does the writer sustain the excitement throughout the story?**

The children will explore mystery and suspense stories from our core text: **The Travelling Cat and The Egyptian Goddess.**

Children will be encouraged to discuss relationships between characters and explore how an author builds tension and suspense in a story.

**MATHEMATICS**

Arithmetic and reasoning problems are covered daily for the topics:

- **Addition and Subtraction**
- **Multiplication and Division**
- **Fractions**
- **Polygons**

These topics are covered in line with the expectations of the 2014 National Curriculum Mathematics objectives for Year 4. Pupils should know their times tables up to at least 12 times.

**SCIENCE**

**Key Question: Why is it vital our digestive system functions properly?**

The children will learn about what the digestive system is made up of and understand the different functions.

The children will also be exploring food chains where they will be able to show the transfer of food from the producer to the consumers.

**GEOGRAPHY**

**Key Question: What makes Egypt such a popular tourist attraction?**

The children will have core knowledge in terms of facts, location, names and physical and human features.

The children will be able to understand how and why places change and how it compares to other places (Comparing London with Egypt)

**RELIGIOUS EDUCATION**

**Focus Religion of Study: Hinduism, Christianity, Judaism**

**Key Question: Why do some people think that life is a journey? What significant experiences mark this?**

Children will consider the value and meaning of ceremonies of various faiths which mark milestones in life, particularly those associated with growing up and taking responsibility.

**PSHE**

The children will carry on learning about British Values, in particular, 'Individual Liberty'.

The children will explore safeguarding and being safe.

They will explore ways on how to describe their individual personality.



**ART & DESIGN**

The children will spend the half term creating in the style of George Suerat. They will understand the terms 'Neo-Impressionism' and 'Pointillism', using these terms to identify how art trends change over time.

The children will use their newfound knowledge to mix and blend colours using Pointillism to create shading.

**PHYSICAL EDUCATION**

**Key Question: How can I use basic movements and skills learnt to participate in various competitive games?**

Children will be able to explain why our bodies need to warm up and cool down. They will be able to describe how the body reacts at different times and how this affects performance. Children will try different techniques on how to use a ball.

**MUSIC: Pupils will learn festive songs, performing in solo and ensemble contexts, varying their pitch and tone according to the hymn.**