

**RECEPTION SPRING ONE – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?
'PEOPLE WHO HELP US STAY FIT AND HEALTHY'**



LITERACY

Continue to write their names in various context. Drawing and writing about their pictures. Using name cards to support writing of their names. Jolly phonics phase 2 & 3 – linking letters and their sounds, blending and segmenting sounds, reading a range of CVC and other regular words. Spelling a range of 'tricky' words. Writing sentences focussing on capital letters, finger space and full stop. Follow instructions listening and responding. Identifying rhyme and continue a rhyming string. Daily stories – joining in with familiar phrases. Developing vocabulary - word of the week. Developing comprehension skills through stories, questioning, thinking out loud. Labelling body parts. Focused books: Me and My Amazing Body, The Busy body Book and Good enough to Eat

MATHEMATICS

Daily calendar
Counting by rote to 20. Counting by 2's, 5's and 10's
Number rhymes and songs
Look at the sequence of numbers and identifying numerals.
Writing numerals.
1:1 correspondence
Finding the number that is 1 more, then 1 less than a specific number.
Compose and decompose shapes.
Adding and subtracting numbers, showing awareness of the symbols and using them appropriately.
Number bonds to 10

UNDERSTANDING THE WORLD

Exploring textures: play dough, slime, glue, sand and other malleable materials.
Water play: sinking and floating, force via splashing
Exploring materials.
Modelling with a range of recycled materials.
Using mirrors to look at and describe self.
Using keyboards, remote control, phone in the home corner.
Completing programme on ipads.
Looking at places using maps.
Showing greater awareness of the people who help us to stay fit and healthy can share how they do.

EXPRESSIVE ARTS & DESIGN

Cutting, sticking, scrunching, painting, colouring, creating collage.
Choosing and using shapes in their play appropriately to draw and construct.
Paper folding to create models.
Role play – acting out familiar stories.
Singing a range of nursery rhymes, Copy and tap out rhythmic patterns, moving to rhythm in songs. Exploring musical instruments to accompany singing.
Move freely and exquisitely in a range of ways

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

Greeting song and 'getting to know you' song.
Develop greater awareness of the 6R's and the SEAL 'I can' statements.
Work as part of a group, sharing and taking turns and planning an activity/project.
Development greater awareness and understanding of the 'Zones of Regulations'.
Explaining how to support someone who is sad/

PHYSICAL DEVELOPMENT

Using a range of equipment to development small motor control and coordination: pencil grip, mark making activities, scissors, threading, pegging, small construction, using tweezers.
Developing gross motor skills through climbing, balancing on planks, riding bikes, scooter, Exploring with hula hoops
Throwing, catching and kicking balls.
A range of planned PE activities.



COMMUNICATION & LANGUAGE

Speaking and listening activities – speaking tins, stories, discussions, talking partners, during a range of free flow activities, sharing experiences of events, interests, friends.
Exploring a range of words to increase vocabulary and understanding.
Develop story during play.
Ask and answer a range of questions appropriately.
Describing events, characters in a story and be able to retell the story in their own words.

PHONICS SOUNDS & TRICKY WORDS

Jolly phonics - Phase 2 & 3 songs, Tricky word songs
Linking letters and sounds by writing them as they hear them.
Blending to read and write a range of CVC and other regular words. Become aware of 'Alien' words.